

RUO-FAN LIU

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EDUCATION

- 2019 PhD Candidate, Sociology, University of Wisconsin at Madison
Minor: Education Policy Studies | *Affiliations:* Institute of Research on Poverty
- 2017 MS, Sociology, University of Wisconsin at Madison
- 2008 BA, Sociology, National Taiwan University

PEER REVIEWED ARTICLE

- 2020 Ruo-Fan Liu, “Pathways to college admissions: student strategies and class variations in activating cultural knowledge in Taiwan,” *International Studies in Sociology of Education* (See [URL](#))

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

- 2021 Ruo-Fan Liu, “Digital Credentialism: How Online Platforms Reinforce Degree Power between College Students” (Under Review)

*Winner, second-prize student paper, Midwest Sociological Society

*Winner, honorable mention, Education Problems Division, The Society for the Studies of Social Problems

- 2021 Ruo-Fan Liu, “Hybrid Ethnography: Access, Positioning, and Data Assembly” (Preparing to submit to *Qualitative Research*)

Working Papers

Ruo-Fan Liu, “Farsighted Habitus: Theorizing Temporality in Cultural Reproduction” (Preparing to submit to *Sociology*)

Ruo-Fan Liu, “Envision Opportunity: Chartering the Desired and Selling the Unwanted” (Preparing to submit to *Sociology of Education*)

Thesis Chapter

“Rites of Passage”

BOOK IN CHINESE

- 2015 Ruo-Fan Liu, “*Let the Timber Creek: An Alternative School’s Utopia for Coming Generations.*” New Taipei City, Taiwan: Acropolis.

*China Times Open Book Award, selected as top tenth annual books by China Times

AWARDS, FELLOWSHIPS, AND HONORS

External

- 2022 Top-Up Dissertation Fellowship, National Science Council of Taiwan, Semi-Finalist
- 2021-2022 Chiang-Ching Kuo Dissertation Fellowship(\$20,000)
- 2021 Transnational Initiative Fund, Society for the Study of Social Problems Association
- 2021 Student Forum Travel Award, American Sociology Association
- 2020 Young Scholar Workshop Award, European Research Center on Contemporary Taiwan(declined due to Covid)
- 2019 Professor Liao Shutsung Research Award, National America Taiwanese Professor Association
- 2017-2019 Dissertation Fellowship, Education Bureau of Taiwan (\$32,000)
- 2016-2018 Fulbright Fellowship (\$34,000)

Internal

- 2019 Fieldwork Award, Institute for Regional and International Studies, UW-Madison
- 2019 Research Grant, Graduate School, UW-Madison
- 2018 Minority Recruitment and Retention Committee Research Grant, Sociology, UW-Madison

SELECTED CONFERENCE PRESENTATIONS

“Hybrid Ethnography: Positioning, Access, and Data Assembly”

- 2021 Social Science History Association, Philadelphia, virtual (Scheduled)

“Farsighted Habitus: Theorizing Temporality in Cultural Reproduction”

- 2021 American Sociology Association, Virtual; Midwest Sociology Association, Virtual
- 2020 Taiwanese Sociology Association, Taiwan

“Status Competitions in the Digital Era: Degree-Seeking, Public Credentialism, and Informal Counseling in Taiwanese Social Media.”

- 2021 Annual Meeting of the Society for the Study of Social Problems; Association of Asian Studies Annual Conference, Virtual
- 2020 RC04 Sociology of Education Midterm Conference, International Sociology Association

“Pathways to College Admissions: Student Strategies and Class Variations in Activating Cultural Knowledge in Taiwan.”

- 2019 Chicago Ethnography Conference, Chicago
- 2019 Annual Meeting of the Comparative International Education Society, San Fran; Annual Meeting of the Society for the Study of Social Problems, New York

“Bounded Dreams: Social Stratification in Higher Education in Taiwan.”

- 2018 North American Taiwan Studies Conference, Texas

“Revisiting Adolescent Society in East Asia: Student Autonomy, Peer Strategy, and Teacher Control.”

2016 American Sociology Association Conference, Montreal, Canada.

INVITED TALKS

- 2021 “*What Do Numbers Tell? Real and Imagined Opportunities to College Entry*” delivered at Princeton University, East Asia Demography and Inequality Workshop,
- 2021 “*Farsighted Habitus: Theorizing Temporality in Cultural Reproduction*” delivered at University of California Santa Barbara; National Cheng-Ching University
- 2021 “*Four Scripts to Turn Thesis into Book: Event, Causal Interpretation, Role, and Scene*” delivered at Institution of Sociology, Academia Sinica, Taiwan
- 2020 “*Hybrid Ethnography: Study Teens in Digital and Physical Sites*” delivered at Colgate University; National Taiwan University; National Dong-Hwa University

TEACHING EXPERIENCES

Instructor & Guest Lecturer

- 2020 Spring Instructor, Sociology of Education Mini-Seminar, National Chiao-Tung University
- 2016 Spring Guest Lecturer, The Sociological Enterprise.

Teaching Assistantship

- 2021 Fall Method of Sociological Inquiry, Instructor: Chaeyoon Lim
- 2019 Spring Method of Sociological Inquiry, Instructor: Jordan Conwell
- 2017 Fall-2018 Spring Ethnic Movements in the United States, Instructor: Pamela Oliver
- 2016 Spring The Sociological Enterprise, Instructor: Anna Paretskaya
- 2016 Fall Problems of American Racial and Ethnic Minorities, Instructor: Zach Baumgart

PROFESSIONAL ACTIVITIES

- 2022 Student Paper Award Committee, Life Course Division, The Association of the Society for the Study of Social Problems
- 2022 Panel Organizer, *Reconceptualizing Educational Opportunities: Challenging Inequality, Creating Equity*, Educational Problem Division, Annual Meeting of the Society for the Study of Social Problems
- 2021-2022 Planning Committee, Chicago Ethnography Annual Conference
- 2021 Reviewer, *Teachers and Teaching: Theory and Practice*
- 2019-2020 Roundtable Organizer, ASA Culture Section, American Sociology Association
- 2018-2019 Student Chair, Minority Recruitment and Retention Committee, University of Wisconsin at Madison
- 2017- 2018 Program Committee, North America Taiwan Studies Association Annual Conference, Sociology and Education Discipline, University of Texas at Austin.

LANGUAGES AND SKILLS

Languages: Mandarin Chinese and Hakka (native), English (fluent) | Software: MAXQDA, Stata, Qualtrics, Python (preliminary level)

PROFESSIONAL MEMBERSHIPS

American Sociology Association; Sections: Education; Culture; Children & Young; Social Psychology; Sociological Theory; Life Course; Midwest Sociology Association; Sociology of Education Association; Taiwanese Sociology Association