

ANNALIESE GRANT

Department of Sociology
University of Wisconsin – Madison
4441 Sewell Social Sciences
1180 Observatory Drive
Madison, WI 53706

(520) 360-4359; aegrant2@wisc.edu

EDUCATION

- 2017 – present Ph.D. student, Sociology
University of Wisconsin – Madison
Preliminary Exams: Gender; Demography & Ecology (expected)
- 2019 M.S., Sociology
University of Wisconsin – Madison
- Thesis:* “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families.”
Committee: Marcia J. Carlson (chair), Myra Marx Ferree, Michael M. Bell
- 2017 A.B., Sociology; Women’s, Gender, and Sexuality Studies (Mathematics minor) *with honors*
Barnard College, Columbia University
Magna Cum Laude
- Sociology Thesis:* “Poor Girls in the Family: How Poor White Mothers and Daughters Work and Relate in the Home”
- Women’s, Gender, and Sexuality Studies Thesis:* “Teen TV: What TV Tells Girls about Themselves and Their Futures”

RESEARCH INTERESTS

Gender, Family, Class, Media, Popular Culture, Mixed Methods, Interpersonal Relationships

PUBLICATIONS

- 2018 Grant, Annaliese. “Monster TV: Transformations of Horror for Teen Girls”, *Transcripts* 7.

Working Papers

Grant, Annaliese and Marcia J. Carlson. “Parent-Child Relationship Quality and Children’s Behavioral Outcomes: Do Close Relationships Matter?” (Expected submission September 2019)

Grant, Annaliese. “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” (Expected submission September 2019)

Zhang, Xing (Sherry) and **Annaliese Grant.** “Parent-Child Relationships in the Transition to Adulthood: An Examination of Children’s and Parent’s Reports by Race, Ethnicity, Gender, and Socioeconomic Status from 1994-2018” (Expected submission October 2019)

FELLOWSHIPS, GRANTS, & HONORS

- 2019 Social Science Research Council Graduate Students Enhancement Grant
- 2018-2019 National Institute of Child Health & Human Development (NICHD) Traineeship
- 2018-2019 Institute for Research on Poverty, Graduate Research Fellowship
- 2018 Social Science Research Council Graduate Studies Enhancement Grant
- 2017 – 2018 University Fellowship, University of Wisconsin – Madison
- 2017 George Welwood Murray Graduate Fellowship of Barnard College
- 2016 Beinecke Scholarship
- 2015 – 2017 Mellon Mays Undergraduate Fellow
- 2015 – 2017 Elizabeth Stemple ’25 Memorial Fund Scholar

PRESENTATIONS

- 2019 “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *UW-Madison Center for Demography and Ecology Summer DemSem*, flash-talk, Madison, WI, May 2019.
- 2019 “Parent-Child Relationships in the Transition to Adulthood: An Examination of Children’s and Parent’s Reports by Race, Ethnicity, Gender, and Socioeconomic Status from 1994-2018” *Population Association of America*, Austin, TX, April 2019
Presented by coauthor: Xing (Sherry) Zhang
- 2019 “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Chicago Ethnography Conference*, Chicago, IL, March 2019.

- 2019 “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Sociologists for Women in Society*, Denver, CO, January 2019.
- 2019 “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *FemSem* and *Super FemSem*, University of Wisconsin – Madison, Madison, WI, January 2019.
- 2018 “Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Mellon Mays Undergraduate Fellowship Summer Conference*, Columbia University, New York, NY, June 2018.
- 2018 “Parent-Child Relationship Quality and Children’s Behavioral Outcomes: Do Close Relationships Matter?” *Population Association of America*, Denver, CO, April 2018.
- 2016 “Teen TV: What TV Tells Girls about Themselves and Their Futures.” *Mellon Mays Undergraduate Fellowship 2016 Regional Conference*, Hunter College, New York, NY, April 2016.

OTHER RESEARCH EXPERIENCE

2018 – 2019 Research Assistant, Reducing Disparities in School Success
Primary Investigator: Eric Grodsky

TEACHING AND PROFESSIONAL EXPERIENCE

Graduate Mentor

Barnard College Mellon Mays Undergraduate Fellowship Summer Colloquium (Summer 2019)

Guest Lecturer

“Girls Work, Too: Structures of Work for Women and Girls in Financially Unstable White Families” *Marriage and Family* (Spring 2019)

“Class in Research/Activism” *Intercultural Dialogue* (Spring 2019)

“Consequences of Poverty,” *Sociology of Poverty, Inequality, and Social Policy* (Fall 2018)

Reader/Grader

Sociology of Gender with Maria J. Azocar (Spring 2019)

Sociology of Poverty, Inequality, and Social Policy with Marcia J. Carlson (Fall 2017; Spring 2018; Fall 2018)

Director

Alexa Café, girls' technology camp (Summer 2017; Summer 2018)

Supervisor and Teaching Assistant

Barnard/Columbia Math Help Room (Fall 2015 – May 2017; Fall 2014 – May 2015)

Teaching and Speaking Fellow

Barnard Speaking Fellows Program (Fall 2016; Fall 2014 – May 2017)

AFFILIATIONS

2018 Institute for Research on Poverty, Graduate Research Fellow

2018 American Sociological Association, member

2017 Sociologists for Women in Society, member

2017 Population Association of America, member

2017 Center for Demography and Ecology, affiliate

DEPARTMENT SERVICE

2019 – present Sociology Graduate Mentoring Committee, *chair*

2018 – 2019 Teaching Race Workshop Committee, *member*

2017 – present Graduate Student Culture and Climate Committee, *member*

2017 – present Mental Health and Wellness Committee, *member*

TECHNICAL SKILLS

Microsoft Office, *proficient*

STATA, *proficient*

N.Vivo, *proficient*

ArcGIS, *basic*

RStudio, *basic*

Adobe Photoshop, *basic*

Adobe InDesign, *basic*

JavaScript, *basic*