

PhD Seminar on Family Demography – Spring 2020
Cornell University (PAM/SOC 6280) and University of Wisconsin-Madison (Soc 971)

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In this co-taught graduate seminar, we will read, discuss, and evaluate recent work on a range of substantive issues central to the social demography of fertility, families, and households. We will place particular emphasis on developing a solid understanding of trends and associated explanations and critically assessing data, measurement, and methods. Because the “demography of fertility, families, and households” encompasses a body of research that is far too vast to be covered completely in a single semester, we will not be able to read deeply on any one subject but will summarize the broader literature while reading representative work on a wide range of topics. In the process of writing a research paper, you will have the opportunity to read more deeply on a particular area of interest.

The readings focus mostly on the contemporary U.S. with some attention to industrialized countries more generally. This is not for lack of interest in other places but simply the need to cover a wide range of topics in a single semester and, therefore, the inability to consider the notable variation across country contexts in great detail. We encourage you to contribute insights from your own knowledge, research or readings about other countries in class.

Requirements

Requirements are: (1) come to class prepared to discuss the required readings; (2) submit questions about the readings each week to class discussion leaders; (3) work with classmates to collaboratively prepare presentations and lead discussions a number of times over the course of the semester (see below for details); (4) write and present a research paper (in stages); (5) provide written feedback on a colleague’s research paper.

This course has two main overall objectives: the first is for everyone to develop a broad understanding of the recent research in the field of family demography. The second is to write the first draft of an empirical research paper that, with revision, could be submitted to a professional journal such as *Journal of Marriage and Family* or *Demography*.

Grades will be based on class participation, leadership, and collaboration (30%), the preliminary stages of your research paper (20%), your peer review of a colleague’s paper (10%), and your final research paper (40%).

Class Organization

We've found that students get the most out of this graduate seminar when they are actively engaged with each other in the coordination, presentation, and discussion of class material. Therefore, we expect students to sign up for a number of classes (depending on class size) over the course of the semester in which they will work with their fellow students to present the key content and guide discussion of the central issues for each topic. This will likely involve developing a powerpoint presentation, collating and organizing questions about the readings from classmates, and generating overarching questions for the group to discuss (though we are open to other formats that you might wish to propose).

Presentations will be given in the first hour of class (including some time for questions and discussion along the way). The focus of the presentations will necessarily vary by topic, but for most topics, the presentations will provide overviews of: a) recent trends and differentials in the family behavior(s) of interest that week, b) the 'big' questions and related theories, and c) key issues related to data, measurement, and methods. These presentations should emphasize content rather than form. Students are expected to consult additional sources as needed to complete their assignment (e.g., Census or survey data for trends, supplementary research articles for ideas about theory and data/measurement).

After a short break, we will reconvene for a discussion of the assigned readings during the second hour of class. Discussion questions should address important substantive, theoretical, data, and methodological issues about the topic for that week. Each question can be on a single reading or can address broader issues across multiple readings; you should work with your fellow students assigned for that week to organize input from your classmates and develop a comprehensive but succinct list of questions for the group. We will use the final 10-15 minutes of class for Kelly and Marcy to summarize and address issues that were not already covered.

Research Papers

The research paper is an important aspect of the course and allows you to delve more deeply into a topic of interest to you—and develop a paper that will ultimately (we hope) be published. As in most graduate seminars, the standard for papers is that they will eventually be submittable for review at a professional journal such as *Journal of Marriage and Family* or *Demography*. Because this is no easy task, we recommend that you get started on your papers as soon as possible. Many of you may already be engaged in work or have ideas that could form the basis of this paper. It does not need to be something entirely new. It can be a write-up of preliminary results of research that you are currently involved doing (perhaps something you will be presenting at the Population Association of America annual meetings?). It can also be a substantially improved version of a paper that you have submitted for a previous class. Regardless, we would like to meet with everyone (if useful to you) sometime during the first few weeks of the semester to discuss what you would like to work on for your research paper.

Toward the end of the semester, you will provide a peer review on another classmate's paper (and receive one on your paper). We will spend the final class session—and an extra session on

Wednesday, May 6th—presenting and discussing your research papers. We would like you to submit the paper in stages:

1. Submit a 1-2-paragraph summary of your proposed topic by February 5.
2. Submit a 2-4-page research proposal (including background, research question/hypothesis, proposed data and methods) by March 4.
3. Submit a summary of preliminary results by March 18 (Cornell) or March 25 (UW).
4. Submit a draft of full paper to assigned reviewer by April 15.
5. Submit reviews to author and to professors on April 22.
6. Present papers in class April 29 and May 6 and submit final version by May 6.

Course Readings

Most assigned readings are peer-reviewed journal articles, which are easily accessible through our on-line libraries or via Google Scholar. If there is a reading from a book that is not easily accessible, we will post it on the Canvas course website. Please note that the reading list is subject to change; any changes will be made in time for adequate preparation (i.e., 2-3 weeks in advance).

Departmental Learning Objectives

Beyond the specific substantive and methodological content that we will cover in this course, we have designed this course to achieve the following instructional objectives designated as priorities for graduate student learning at our universities:

1. Students will demonstrate a broad understanding of major theories, methodologies, and research findings in the sociological literature.
2. Students will complete an original research project in one of the subfields of sociology.
3. Students will evaluate social science literature and employ most appropriate methods and practices in their own research.
4. Students will develop analytical thinking skills that enable them to evaluate information pertinent to their research question.
5. Students will communicate in a clear, organized engaging manner, using language, methods, and critical tools appropriate to the social sciences.
6. Students will understand, recognize, and apply principles of ethical and professional conduct.

Institutional Expectations and Resources

University of Wisconsin-Madison

Course Policies. The professor adheres to all Department, College, and University policies regarding accommodations for students with disabilities, religious holidays, incompletes, plagiarism, and student evaluation of the course and its instruction.

Accommodations. Please send me an email by the end of the second week of the course if you are eligible for special arrangements or accommodations for testing, assignments, or other aspects of the course. This may be the case if English is your second language or you experience a physical or psychological condition that makes it difficult for you to complete assignments and/or exams without some modification of those tasks. Accommodations are provided for students who qualify for disability services through the McBurney Center. Their website has detailed instructions about how to qualify: <http://www.mcburney.wisc.edu>. Provide a copy of your accommodations request (VISA) to the instructor by the end of the second week of class. We try to reserve rooms and proctors by the third week in class, so we must know of all accommodations by then.

If you wish to request a scheduling accommodation for religious observances, send an email by the end of the second week of the course stating the specific date(s) for which you request accommodation; campus policy requires that religious observances be accommodated if you make a timely request early in the term. See the university's web page for details: <https://kb.wisc.edu/page.php?id=21698>.

Writing Center. Students are encouraged to take advantage of the resources and classes offered by the Writing Center (located at 6171 Helen C. White Hall) to help with organization, thesis statements, grammar, sentence structure, and appropriate citations. See: www.writing.wisc.edu. Before submitting your short paper, you are expected to be familiar with the guidelines on the Writing Center website about "Quoting and Paraphrasing Sources" (see: <http://writing.wisc.edu/Handbook/QuotingSources.html>). See next section regarding 'Academic Integrity.'

Academic integrity. As with all courses at the University of Wisconsin, you are expected to follow the University's rules and regulations pertaining to academic honesty and integrity. The standards are outlined by the Office of Student Conduct and Community Standards: <https://conduct.students.wisc.edu/academic-integrity>. According to UWS 14, academic misconduct is defined as, an individual:

- Seeks to claim credit for the work or efforts of another without authorization or citation;
- Uses unauthorized materials or fabricated data in any academic exercise;
- Forges or falsifies academic documents or records;
- Intentionally impedes or damages the academic work of others;
- Engages in conduct aimed at making false representation of a student's academic performance;
- Assists other students in any of these acts.

For a complete description of behaviors that violate the University's standards as well the disciplinary penalties and procedures, please see the Dean of Students' website (above). If you have questions about plagiarism specifically, you should consult the information on the Writing Center website regarding "Quoting and Paraphrasing Sources" (<http://writing.wisc.edu/Handbook/QuotingSources.html>). Knowledge of these rules is your

responsibility, and lack of familiarity with these rules in no way constitutes an excuse for acts of misconduct. If you have questions about the rules for any of the assignments or exams, please do not hesitate to ask.

Departmental notice of grievance and appeal rights. The Department of Sociology regularly conducts student evaluations of all professors and teaching assistants near the end of the semester. Students who have more immediate concerns about this course should report them to the instructor or to the Chair, Professor Christine Schwartz, 4462 Social Science (cschwartz@ssc.wisc.edu).

Cornell University

Writing resources. Students are expected to be familiar with established practices for acknowledging the use of academic sources. A useful tutorial on recognizing and avoiding plagiarism is available at <http://plagiarism.arts.cornell.edu/tutorial/index.cfm>. The library also offers a range of services to help students through the research process, including consultations with a librarian to answer questions about why, how, and when to document sources. You can review the library's services on their main page, or follow this link to make an appointment with a librarian at Mann: <https://mannlib.cornell.edu/help/research-support/disciplinary-research-support>. The Knight Institute for Writing in the Disciplines has excellent resources designed to help students at all stages of their writing. Services include walk-in one-on-one consultations and peer mentoring, see: http://www.arts.cornell.edu/knight_institute/walkin/resources.htm.

Academic integrity statement. Absolute integrity is expected of every Cornell student in all academic undertakings. Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others. Academic integrity is expected not only in formal coursework situations, but in all University relationships and interactions connected to the educational process, including the use of University resources. A Cornell student's submission of work for academic credit indicates that the work is the student's own. All outside assistance should be acknowledged, and the student's academic position truthfully reported at all times. In addition, Cornell students have a right to expect academic integrity from each of their peers. For further information regarding the Cornell Code of Academic Integrity see: <http://cuinfo.cornell.edu/aic.cfm>.

Unless you have the express permission of the instructor, you should not buy or sell course materials. Such unauthorized behavior constitutes academic dishonesty.

Turnitin.com acknowledgement. Students agree that by taking this course that all papers submitted for the course may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Disability accommodations. In compliance with section 504 of Rehabilitation Act of 1973 and the Americans with Disabilities Act, reasonable accommodation will be provided to students with documented disabilities <https://sds.cornell.edu/>. Students with disabilities must provide the College with appropriate documentation of their disability before any accommodation can be made. Reasonable accommodation will be provided, on a case-by-case basis.

Reading List by Week

Week 1 – 1/22: Introduction to Family Demography and Overview on Writing a Paper

Smock, Pamela J. and Christine R. Schwartz. 2020. “The Demography of Families: A Review of Patterns and Change.” *Journal of Marriage and Family* 82(1):9-34.

White, Lynn. 2005. “Writes of Passage: Writing an Empirical Journal Article.” *Journal of Marriage and Family* 67(4):791-98.

Supplemental:

Hofferth, Sandra L. 2005. “Secondary Data Analysis in Family Research.” *Journal of Marriage and Family* 67(4):891-907.

Ruggles, Steven. 2015. “Patriarchy, Power, and Pay: The Transformation of American Families, 1800–2015.” *Demography* 52(6):1797-823.

Week 2 – 1/29: Theoretical Perspectives on Families and Family Change

Elder, Glen H., Monica Kirkpatrick Johnson, and Robert Crosnoe. 2003. “The Emergence and Development of Life Course Theory,” pp. 3-19, in *Handbook of the Life Course*, edited by Jeylan T. Mortimer and Michael J. Shanahan. New York: Kluwer.

England, Paula and Barbara Stanek Kilbourne. 1990. “Markets, Marriages, and Other Mates: The Problem of Power.” Pp. 163-188 in Roger Friedland and A. F. Robertson (eds.) *Beyond the Marketplace: Rethinking Economy and Society*. New York: Aldine de Gruyter.

Few-Demo, April L. and Katherine R. Allen. 2020. “Gender, Feminist, and Intersectional Perspectives on Families: A Decade in Review.” *Journal of Marriage and Family* 82(1):326-45.

Lesthaeghe, Ron. 2010. “The Unfolding Story of the Second Demographic Transition.” *Population and Development Review* 36(2):211-51.

Sawhill, Isabel V. 1977. “Economic Perspectives on the Family.” *Daedalus* 106:115-125.

Supplemental:

Cherlin, Andrew. 2004. "The Deinstitutionalization of American Marriage." *Journal of Marriage and Family* 66(4):848-861.

Cherlin, Andrew J. 2012. "Goode's *World Revolution and Family Patterns*: A Reconsideration at Fifty Years." *Population and Development Review* 38: 577-607.

Cherlin, Andrew J. 2020. "Degrees of Change: An Assessment of the Deinstitutionalization of Marriage Thesis." *Journal of Marriage and Family* 82(1):62-80.

Coontz, Stephanie. 2004. "The World Historical Transformation of Marriage." *Journal of Marriage and Family* 66(4):974-979.

Lundberg, Shelly and Robert A. Pollak, 2007. "The American Family and Family Economics." *Journal of Economic Perspectives* 21(2): 3-26.

Powell, Brian, Catherine Bolzendahl, Claudia Geist, and Lala Carr Steelman. 2010. "Who Counts as Family?" Chapter 2 in *Counted Out: Same-Sex Relations and Americans' Definitions of Family*. New York, NY: Russell Sage Foundation.

Schmeeckle, Maria, Roseann Giarrusso, Du Feng, and Vern L. Bengtson. 2007. "What Makes Someone Family? Adult Children's Perceptions of Current and Former Stepparents." *Journal of Marriage and Family* 68(3):595-610.

Week 3 – 2/5: Family Change and Inequality

Cherlin, Andrew J. 2016. "A Happy Ending to a Half-Century of Family Change?" *Population and Development Review* 42(1):121-29. (Comment on Goldscheider et al. 2015)

Goldscheider, Frances, Eva Bernhardt and Trude Lappegård. 2015. "The Gender Revolution: A Framework for Understanding Changing Family and Demographic Behavior." *Population and Development Review* 41(2):207-39.

Kalil, Ariel, Kathleen M. Ziol-Guest, Rebecca M. Ryan and Anna J. Markowitz. 2016. "Changes in Income-Based Gaps in Parent Activities with Young Children From 1988 to 2012." *AERA Open* 2(3):1-17.

McLanahan, Sara. 2004. "Diverging Destinies: How Children Fare under the Second Demographic Transition." *Demography* 41(4):607-627.

Schwartz, Christine. 2010. "Earnings Inequality and the Changing Association between Spouses' Earnings." *American Journal of Sociology* 115(5):1524–57.

Supplemental:

Bloome, Deidre. 2014. "Racial Inequality Trends and the Intergenerational Persistence of Income and Family Structure." *American Sociological Review* 79:1196-1225.

Goldstein, Joshua R. and Catherine Kenney. 2001. "Marriage Delayed or Marriage Forgone? New Cohort Forecasts of First Marriage for U.S. Women." *American Sociological Review* 66(4):506-519.

Gonalons-Pons, Pilar and Christine R. Schwartz. 2017. "Trends in Economic Homogamy: Changes in Assortative Mating or the Division of Paid Labor in Marriage?" *Demography* 54(3):985-1005.

Lundberg, Shelly and Robert Pollak. 2016. "Family Inequality: Diverging Patterns in Marriage, Cohabitation, and Childbearing." *Journal of Economic Perspectives* 10(4):139-158.

Martin, Steven P. 2006. "Trends in Marital Dissolution by Women's Education in the United States." *Demographic Research* 15(20):537 – 560.

McLanahan, Sarah and Wade Jacobsen. 2015. "Diverging Destinies Revisited." Pp. 3-24 in Amato, Booth, McHale, and Van Hook (eds). *Families in an Era of Increasing Inequality: Diverging Destinies*. New York, NY: Springer.

Schneider, Daniel, Orestes P. Hastings, and Joe LaBriola. 2018. "Income Inequality and Class Divides in Parental Investments." *American Sociological Review* 83(3):475-507.

Schneider, Daniel. 2011. "Wealth and the Marital Divide." *American Journal of Sociology* 117(2):627-667.

Western, Bruce, Dierdre Bloome, and Christine Percheski. 2008. "Inequality among American Families with Children: 1975-2005." *American Sociological Review* 73(6):903-920.

Week 4 – 2/12: Union Formation, Dissolution, and Repartnering

Guzzo, Karen Benjamin. 2006. "The Relationship Between Life Course Events and Union Formation." *Social Science Research* 35(2):384-408.

Ishizuka, Patrick. 2018. "The Economic Foundations of Cohabiting Couples' Union Transitions." *Demography* 55(2):535-57.

Raley, R. Kelly and Megan M. Sweeney. 2020. "Divorce, Repartnering, and Stepfamilies: A Decade in Review." *Journal of Marriage and Family* 82(1):81-99.

Sassler, Sharon and Daniel T. Lichter. 2020. "Cohabitation and Marriage: Complexity and Diversity in Union-Formation Patterns." *Journal of Marriage and Family* 82(1):35-61.

Supplemental:

Brown, Susan L. and I-Fen Lin. 2014. "The Gray Divorce Revolution: Rising Divorce among Middle-Aged and Older Adults, 1990–2010." *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences* 67:731-741.

Brown, Susan L. and Manning Wendy D. 2009. "Family Boundary Ambiguity and the Measurement of Family Structure: The Significance of Cohabitation" *Demography* 46(1):85-101.

Bzostek, Sharon H., Sara S. McLanahan, and Marcia J. Carlson. 2012. "Mothers' Repartnering after a Nonmarital Birth." *Social Forces* 90(3):817-41.

Gibson-Davis, Christina M., Kathryn Edin, and Sara McLanahan. 2005. "High Hopes but Even Higher Expectations: The Retreat from Marriage Among Low-Income Couples." *Journal of Marriage and Family* 67(5):1301–1312.

Killewald, Alexandra. 2016. "Money, Work, and Marital Stability: Assessing Change in the Gendered Determinants of Divorce." *American Sociological Review* 81:696-719.

Schneider, Daniel, Kristen Harknett, and Matthew Stimpson. 2018. "What Explains the Decline in First Marriage in the United States? Evidence from the Panel Study of Income Dynamics, 1969-2013." *Journal of Marriage and Family* 80:791-811.

Schwartz, Christine R. and Hongyun Han. 2014. "The Reversal of the Gender Gap in Education and Trends in Marital Dissolution." *American Sociological Review* 79(4):605-629.

Sweeney, Megan M. 2002. "Two Decades of Family Change: The Shifting Economic Foundations of Marriage." *American Sociological Review* 67:132-147.

Tach, Laura and Alicia Eads. 2015. "Trends in the Economic Consequences of Marital and Cohabitation Dissolution in the United States." *Demography* 52:401-32.

Van Bavel, Jan, Christine Schwartz, and Albert Esteve. "The Reversal of the Gender Gap in Education and Its Consequences for Family Life." *Annual Review of Sociology* 44:341-360.

Week 5 – 2/19: Family Structure, Instability, Complexity, and Child Wellbeing

Brown, Susan L., Wendy D. Manning, and J. Bart Stykes. 2015. "Family Structure and Child Well-being: Integrating Family Complexity." *Journal of Marriage and Family* 77(1):177-90.

Cavanagh, Shannon E. and Paula Fomby. 2019. "Family Instability in the Lives of American Children." *Annual Review of Sociology* 45(1):493-513.

McLanahan, Sara, Laura Tach and Daniel Schneider. 2013. "The Causal Effects of Father Absence." *Annual Review of Sociology* 39(1):399-427.

Musick, Kelly and Katherine Micheltore. 2018. "Cross-National Comparisons of Union Stability in Cohabiting and Married Families with Children." *Demography* 55(4):1389-421.

Seltzer, Judith A. 2019. "Family Change and Changing Family Demography." *Demography* 56(2):405-26.

Supplemental:

Berger, Lawrence M. and Sharon H. Bzostek. 2014. "Young Adults' Roles as Partners and Parents in the Context of Family Complexity." *The Annals of the American Academy of Political and Social Science* 654(1):87-109.

Brown, Susan L., J. Bart Stykes, and Wendy D. Manning. 2016. "Trends in Children's Family Instability, 1995–2010." *Journal of Marriage and Family* 78(5):1173-83.

Bzostek, Sharon and Christine Percheski. 2016. "Children Living With Uninsured Family Members: Differences by Family Structure." *Journal of Marriage and Family* 78(5):1208-23.

Cancian, Maria, Daniel R. Meyer, Patricia R. Brown, and Steven T. Cook. 2014. "Who Gets Custody Now? Dramatic Changes in Children's Living Arrangements after Divorce." *Demography* 51:1-16.

Cancian, Maria, Daniel R. Meyer, and Steven T. Cook. 2011. "The Evolution of Family Complexity from the Perspective of Nonmarital Children." *Demography* 48(3):957-82.

Carlson, Marcia J. 2006. "Family Structure, Father Involvement, and Adolescent Behavioral Outcomes." *Journal of Marriage and Family* 68:137-54.

Fomby, Paula and Andrew Cherlin. 2007. "Family Instability and Child Well-Being." *American Sociological Review* 72:181-204.

Fomby, Paula and Cynthia Osborne. 2017. "Family Instability, Multipartner Fertility, and Behavior in Middle Childhood." *Journal of Marriage and Family* 79(1):75-93.

Furstenberg, Frank F. 2014. "Fifty Years of Family Change: From Consensus to Complexity." *The Annals of the American Academy of Political and Social Science* 654(1):12-30.

Guzzo, Karen Benjamin. 2014. "New Partners, More Kids: Multiple-Partner Fertility in the United States." *The Annals of the American Academy of Political and Social Science* 654(1):66-86.

Guzzo, Karen Benjamin and Cassandra Dorius. 2016. "Challenges in Measuring and Studying Multipartnered Fertility in American Survey Data." *Population Research and Policy Review* 35(4):553-79.

Johnston, Carol A., Robert Crosnoe, Sara E. Mernitz and Amanda M. Pollitt. 2019. "Two Methods for Studying the Developmental Significance of Family Structure Trajectories." *Journal of Marriage and Family*. <https://doi.org/10.1111/jomf.12639>

Meyer, Daniel R., Maria Cancian, and Steven T. Cook. 2017. "The Growth in Shared Custody in the United States: Patterns and Implications." *Family Court Review* 55(4):500-12.

Week 6 – 2 /26: Same-Sex Couples and Parents

Manning, Wendy D., Susan L. Brown, and J. Bart Stykes. 2016. "Same-Sex and Different-Sex Cohabiting Couple Relationship Stability." *Demography* 53(4):1489-1522.

Moore, Mignon R. 2008. "Gendered Power Relations among Women: A Study of Household Decision Making in Black, Lesbian Stepfamilies." *American Sociological Review* 73(2):335-356.

Reczek, Corinne. 2020. "Sexual- and Gender-Minority Families: A 2010 to 2020 Decade in Review." *Journal of Marriage and Family* 82(1):300-325.

Reczek, Corinne, Russell Spiker, Hui Liu, and Robert Crosnoe. 2016. "Family Structure and Child Health: Does the Sex Composition of Parents Matter?" *Demography* 53(5):1605–1630.

Reczek, Corinne, Russell Spiker, Hui Liu, and Robert Crosnoe. 2017. "The Promise and Perils of Population Research on Same-Sex Families." *Demography* 54:2385-2397.

Sullins, D. Paul. 2017. "Sample Errors Call Into Question Conclusions Regarding Same-Sex Married Parents: A Comment on Family Structure and Child Health: Does the Sex Composition of Parents Matter?" *Demography* 54:2375-2383.

Supplemental:

Carpenter, Christopher and Gary Gates. 2008. "Gay and Lesbian Partnership: Evidence from California." *Demography* 45 (3):573–590.

Frost, David M., Allen J. LeBlanc, and Brian de Vries. 2017. "Couple-level Minority Stress: An Examination of Same-sex Couples' Unique Experiences." *Journal of Health and Social Behavior* 58(4):455-472.

Giddings, Lisa, John M. Nunley, Alyssa Schneebaum, and Joachim Zietz. 2014. "Birth Cohort and the Specialization Gap between Same-Sex and Different-Sex Couples." *Demography* 51(2):509-34.

Goldberg, Abbie E., Julianna Z. Smith, and Maureen Perry-Jenkins. 2012. "The Division of Labor in Lesbian, Gay, and Heterosexual New Adoptive Parents." *Journal of Marriage and Family* 74:812-828.

Rosenfeld, Michael J. 2015. "Revisiting the Data from the New Family Structure Study: Taking Family Instability into Account." *Sociological Science* 2:478-501.

Umberson, Debra, Mieke B. Thomeer, Rhiannon Kroeger, Amy Lodge, and Minle Xu. 2015. "Challenges and Opportunities for Research on Same-Sex Relationships." *Journal of Marriage and Family* 77:96-111.

Watkins, Caleb S. 2018. "School Progress Among Children of Same-Sex Couples" *Demography* 55(3):799-821.

Week 7 – 3/4: Fertility

Brinton, Mary C. and Dong-Ju Lee. 2016. "Gender-Role Ideology, Labor Market Institutions, and Post-industrial Fertility" *Population and Development Review* 42(3):405-433.

Guzzo, Karen B. and Sarah R. Hayford. 2020. "Pathways to Parenthood in Social and Family Contexts: Decade in Review, 2020." *Journal of Family and Marriage* 82(1):117-144.

Musick, Kelly, Paula England, Sarah Edgington, and Nicole Kangas. 2009. "Education Differences in Intended and Unintended Childbearing." *Social Forces* 88(2):543-572.

Seltzer, Nathan. 2019. "Beyond the Great Recession: Labor Market Polarization and Ongoing Fertility Decline in the United States." *Demography* 56(1):1463-1493.

Supplemental:

Bell, Monica C., Kathryn Edin, Holly Michelle Wood, and Geniece Crawford Mondé. 2018. "Relationship Repertoires, the Price of Parenthood, and the Costs of Contraception." *Social Science Review* 92(3):313-348.

Billari, Francesco C., Hans-Peter Kohler, Gunnar Andersson, and Hans Lundström. 2007. "Approaching the Limit: Long-Term Trends in Late and Very Late Fertility." *Population and Development Review* 33(1):149-70.

Bloom, David E., David Canning, Günther Fink, and Jocelyn E. Finlay. 2010. "The Cost of Low Fertility in Europe." *European Journal of Population / Revue européenne de Démographie* 26(2):141-58.

Boling, Patricia. 2008. "Demography, Culture, and Policy: Understanding Japan's Low Fertility." *Population Development and Review* 34(2):307-26.

Cherlin, Andrew J., David C. Ribar, and Suzumi Yasutake. 2016. "Nonmarital First Births, Marriage, and Income Inequality." *American Sociological Review* 81(4):749-70.

England, Paula, Lawrence Wu, and Emily Shafer. 2013. "Cohort Trends in Premarital Births: What Role for the Retreat from Marriage?" *Demography* 50:2075-2104.

Furstenberg, Frank. 2016. "Reconsidering Teenage Pregnancy and Parenthood." *Societies* 6(4):1-8.

Hayford, Sarah R., Karen Benjamin Guzzo, and Pamela J. Smock. 2014. "The Decoupling of Marriage and Parenthood? Trends in the Timing of Marital First Births, 1945–2002." *Journal of Marriage and Family* 76:520-538.

Hayford, Sarah R. and Karen Benjamin Guzzo. 2016. "Fifty Years of Unintended Births: Education Gradients in Unintended Fertility in the US, 1960–2013." *Population and Development Review* 42(2):313-341.

Maralani, Vida and Samuel Stabler. 2018. "Intensive Parenting: Fertility and Breastfeeding Duration in the United States." *Demography* 55:1681-1704.

Monte, Lindsay M. 2019. "Multiple-Partner Fertility in the United States: A Demographic Portrait Demography." *Demography* 56:103–127.

Morgan, S. Philip. 2003. "Is Low Fertility a Twenty-First Century Demographic Crisis?" *Demography* 40(4):589-603.

Rybińska, Anna and S. Philip Morgan. 2019. "Childless Expectations and Childlessness Over the Life Course." *Social Forces* 97(4):1571–1602.

Sweeney, Megan M. 2010. "Reproductive Behavior and Nonmarital Cohabitation in the United States." *Journal of Marriage and Family* 72(5):1155-1170.

Week 8 – 3/11: Parental Involvement and Investments

Carlson, Marcia J. and Lawrence M. Berger. 2013. "What Kids Get from Parents: Packages of Parental Involvement across Complex Family Forms." *Social Service Review* 87(2):213-249.

Lareau, Annette. 2002. "Invisible Inequality: Social Class and Childrearing in Black Families and White Families." *American Sociological Review* 67(5):747-776.

Nomaguchi, Kei and Melissa A. Milkie. 2020. "Parenthood and Well-Being: A Decade in Review." *Journal of Marriage and Family* 82(1):198-223.

Tach, Laura, Ronald Mincy, and Kathryn Edin. 2010. "Parenting as a Package Deal: Relationships, Fertility, and Nonresident Father Involvement among Unmarried Parents." *Demography* 47(1):181-204.

Supplemental:

Bianchi, Suzanne M. 2000. "Maternal Employment and Time with Children: Dramatic Change or Surprising Continuity?" *Demography* 37(4):401-414.

Carlson, Marcia J., Alicia G Vanorman, and Kimberly J. Turner. 2016. "Fathers' Investments of Money and Time Across Residential Contexts: Fathers' Money and Time." *Journal of Marriage and Family* 79(1):10-23.

Dotti, Giulia M. Sani and Judith Treas. 2016. "Educational Gradients in Parents' Child-Care Time Across Countries, 1965–2012." *Journal of Marriage and Family* 78(4):1083-1096.

Fomby, Paula and Kelly Musick. 2018. "Mothers' Time, the Parenting Package, and Links to Healthy Child Development." *Journal of Marriage and Family* 80(1):166-181.

Kalil, Ariel, Rebecca M. Ryan, and Michael R. Corey. 2012. "Diverging Destinies: Maternal Education and the Developmental Gradient in Time with Children." *Demography* 49(4):1361–1383.

Kornrich, Sabino and Frank Furstenberg. 2013. "Investing in Children: Changes in Parental Spending on Children, 1972–2007." *Demography* 50:1–23.

Milkie, Melissa A., Kei M. Nomaguchi, and Kathleen E. Denny. 2015. "Does the Amount of Time Mothers Spend With Children or Adolescents Matter?" *Journal of Marriage and Family* 77:355-372.

Musick, Kelly, Ann Meier, and Sarah Flood. 2016. "How Parents Fare: Mothers' and Fathers' Subjective Well-Being in Time with Children." *American Sociological Review* 81(5):1069-1095.

Raley, Sara, Suzanne M. Bianchi, and Wendy Wang. 2012. "When Do Fathers Care?" *American Journal of Sociology* 117(5):1422-1459.

Schoppe-Sullivan, Sarah J. and Jay Fagan. 2020. "The Evolution of Fathering Research in the 21st Century: Persistent Challenges, New Directions." *Journal of Marriage and Family* 82(1):175-197.

Week 9 – 3/18: UW spring break – no class for UW students; Cornell project check-ins during class

Week 10 – 3/25: Work, Family, and Gendered Time; UW project check-ins another time during this week (individual meetings)

Collins, Caitlyn. 2019. "Who to Blame and How to Solve It: Mothers' Perceptions of Work–Family Conflict Across Western Policy Regimes." *Journal of Marriage and Family*
<https://doi.org/10.1111/jomf.12643>

Daminger, Allison. 2019. "The Cognitive Dimension of Household Labor." *American Sociological Review* 84(4): 609-633.

Perry-Jenkins, Maureen and Naomi Gerstel. 2020. "Work and Family in the Second Decade of the 21st Century." *Journal of Marriage and Family* 82(1):420-453.

TBD: Marianne Bertrand 2020 American Economic Review Ely Address OR Patrick Ishizuka and Kelly Musick *Demography* R&R "Occupational Inflexibility and Women's Employment During the Transition to Parenthood"

Supplemental:

Bittman, Michael, Paula England, Liana Sayer, Nancy Folbre, and George Matheson. 2003. "When Does Gender Trump Money? Bargaining and Time in Household Work." *American Journal of Sociology* 109:186-214.

Blau, Francine D., and Lawrence M. Kahn. 2013. "Female Labor Supply: Why Is the United States Falling Behind?" *American Economic Review* 103(3):251-56.

Collins, Caitlyn. 2019. *Making Motherhood Work: How Women Manage Careers and Caregiving*. Princeton, NJ: Princeton University Press.

Correll, Shelley J., Stephen Benard, and In Paik. 2007. "Getting a Job: Is There a Motherhood Penalty?" *American Journal of Sociology* 112(5):1297-1338.

Gangl, Markus and Andrea Ziefle. 2009. "Motherhood, Labor Force Behavior and Women's Careers: An Empirical Assessment of the Wage Penalty for Motherhood in Britain, Germany and the United States." *Demography* 46:341-69.

Goldin, Claudia. 2014. "A Grand Gender Convergence: Its Last Chapter." *American Economic Review* 104(4):1091-1119.

Hook, Jennifer L. 2016. "Women's Housework: New Tests of Time and Money." *Journal of Marriage and Family* 79(1):179-198.

Killewald, Alexandra and Jonathan Bearak. 2014. "Is the Motherhood Penalty Larger for Low-Wage Women? A Comment on Quantile Regression." *American Sociological Review* 79(2):350-57.

Killewald, Alexandra. 2011. "Opting Out and Buying Out: Wives' Earnings and Housework Time." *Journal of Marriage and Family* 73:459-71.

Percheski, Christine. 2008. "Opting Out? Cohort Differences in Professional Women's Employment Rates from 1960 to 2005." *American Sociological Review*. 73(3):497-517.

Weeden, Kim A., Youngjoo Cha, and Mauricio Bucca. 2016. "Long Work Hours, Part-Time Work, and Trends in the Gender Gap in Pay, the Motherhood Wage Penalty, and the Fatherhood Wage Premium." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 2(4):71–102.

Week 11 – 4/1: Cornell spring break – NO class meeting for Cornell or UW

Week 12 – 4/8: Families in Cross-National Perspective

Glass, Jennifer, Robin W. Simon and Matthew A. Andersson. 2016. "Parenthood and Happiness: Effects of Work-Family Reconciliation Policies in 22 OECD Countries." *American Journal of Sociology* 122(3):886-929.

Hook, Jennifer L. 2006. "Care in Context: Men's Unpaid Work in 20 Countries, 1965–2003." *American Sociological Review* 71(4):639-60.

Kalmijn, Matthijs. 2013. "The Educational Gradient in Marriage: A Comparison of 25 European Countries." *Demography* 50(4):1499-1520.

OECD. 2017. *How's Life? 2017: Measuring Well-being*. Paris: OECD Publishing.
https://doi.org/10.1787/how_life-2017-en

Raymo, James M., Hyunjoon Park, Yu Xie and Wei-jun Jean Yeung. 2015. "Marriage and Family in East Asia: Continuity and Change." *Annual Review of Sociology* 41:471-492.

Supplemental:

Dykstra, Pearl A. 2018. "Cross-national Differences in Intergenerational Family Relations: The Influence of Public Policy Arrangements." *Innovation in Aging* 2(1).

Gałęzewska, Paulina, Brienna Perelli-Harris, and Ann Berrington. 2017. "Cross-national Differences in Women's Repartnering Behaviour in Europe: The Role of Individual Demographic Characteristics." *Demographic Research* 37(8):189-228.

Hällsten Martin and Fabian T. Pfeffer. 2017. "Grand Advantage: Family Wealth and Grandchildren's Educational Achievement in Sweden." *American Sociological Review* 82(2):328-360.

Perelli-Harris, Brienna, Wendy Sigle-Rushton, Michaela Kreyenfeld, Trude Lappegård, Renske Keizer, and Caroline Berghammer. 2010. "The Educational Gradient of Childbearing Within Cohabitation in Europe." *Population and Development Review* 36(4):775-801.

Raymo, James M., Marcia Carlson, Alicia VanOrman, So-jung Lim, Brienna Perelli-Harris, and Miho Iwasawa. 2015. "Educational Differences in Early Childbearing: A Cross-national Comparative Study." *Demographic Research* 33(3):65-92.

Thomson, Elizabeth. 2014. "Family Complexity in Europe." *The Annals of the American Academy of Political and Social Science* 654(1):245-58.

Thomson, Elizabeth, Trude Lappegård, Marcia Carlson, Ann Evans, and Edith Gray. 2014. "Childbearing across Partnerships in Australia, the United States, Norway, and Sweden." *Demography* 51(2):485-508.

Week 13 – 4/15: Public Policies Related to Families and Children

Berger, Lawrence M. and Marcia J. Carlson. 2020. "Family Policy and Complex Contemporary Families: A Decade in Review and Implications for the Next Decade of Research and Policy Practice." *Journal of Marriage and Family* 82(1):478-507.

England, Paula, and Nancy Folbre. 1999. "Who Should Pay for the Kids?" *Annals of the American Academy of Political and Social Science* 563:194-207.

Smeeding, Timothy M. and Jane Waldfogel. 2010. "Fighting Poverty: Attentive Policy Can Make a Huge Difference." *Journal of Policy Analysis and Management* 29(2):401-07.

Turner, Kimberly J. and Maureen R. Waller. 2017. "Indebted Relationships: Child Support Arrears and Nonresident Fathers' Involvement with Children." *Journal of Marriage and Family* 79(1):24-43.

Supplemental:

Billingsley, Sunnee and Tommy Ferrarini. 2014. "Family Policy and Fertility Intentions in 21 European Countries." *Journal of Marriage and Family* 76(2):428-45.

Budig, Michelle J., Joya Misra, and Irene Boeckmann. 2012. "The Motherhood Penalty in Cross-national Perspective: The Importance of Work–Family Policies and Cultural Attitudes." *Social Politics: International Studies in Gender, State and Society* 19(2):163-193.

Cancian, Maria and Daniel R Meyer. 2011. "Who Owes What to Whom? Child Support Policy Given Multiple-Partner Fertility." *Social Service Review* 85(4):587-617.

Cherlin, Andrew J. 2019. "Family Policy Today." *Journal of Family Theory & Review* 11(1):47-51.

Haskins, Ron and Isabel V. Sawhill. 2016. "The Decline of the American Family." *The Annals of the American Academy of Political and Social Science* 667(1):8-34.

Haney, Lynne. 2018. "Incarcerated Fatherhood: The Entanglements of Child Support Debt and Mass Imprisonment." *American Journal of Sociology* 124(1):1-48.

Mandel, Hadas and Moshe Semyonov. 2006. "A Welfare State Paradox: State Interventions and Women's Employment Opportunities in 22 Countries." *American Journal of Sociology* 111(6):1910–49.

National Academies of Sciences, Engineering, and Medicine. 2019. *A Roadmap to Reducing Child Poverty*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25246>

Rege, Mari and Ingeborg Solli. 2013. "The Impact of Paternity Leave on Fathers' Future Earnings." *Demography* 50:2255–2277.

Week 14 – 4/22: PAA annual meetings – No class meeting

Week 15 – 4/29: Presentations I

Week 16 – 5/6: Presentations II (additional class meeting for UW in lieu of no meeting April 1)

Revised 1/17/2020