

INTERMEDIATE SOCIAL PSYCHOLOGY I

S730 Spring 2007 9:00-11:30 W
M 4:00-5:00; Consult: F 2:00-2:30
Sewell Soc. Sci. 4308
Or appointment:
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COURSE OBJECTIVES AND REQUIREMENTS:

The aim is to engage social psychology by in-depth sampling of a range of theoretical perspectives, empirical research, current issues, and debates in the field. For course requirements, see page 8.

READINGS: Class and Discussion readings are required and are in six sources:

- (1) K. Danziger. 1997. *Naming the Mind: How Social Psychology Found its Language*. Thousand Oaks, CA: Sage. Referred to below as Danziger.
- (2) Wayne A. Lesko (ed.) *Readings in Social Psychology: General, Classic, and Contemporary Selections*. 6th Edition. 2006. Boston: Allyn and Bacon. Referred to below as RISP.
- (3) John Delamater (ed.) *Handbook of Social Psychology*. 2003. New York: Kluwer Academic. Referred to below as HSP.
- (4) Spencer E. Cahill (ed.) *Inside Social Life: Readings in Sociological Psychology and Microsociology*. 2004. Los Angeles: Roxbury Publishing Company. Referred to below as ISL.
- (5) Xerox readings. (Soc. Sci. Copy Center) Readings are denoted as [X1], [X2], ... [XN] below.
- (6) Electronic Sources. Denoted by [EJ] or [Public Drive] below. Either go to the UW-Madison Library website for electronic journal list, and use JSTOR or other sites that give you access to the journals in which the articles is to be found. Or go to the departmental public drive when designated.

Week 1 (1/24): Introduction

No readings

Week 2 (1/31): Historical & Other Contexts

For Class:

- D.P. Cartwright, 1979. Contemporary Social Psychology in Historical Perspective. *Social Psychology Quarterly* 42:82-93. [EJ]
J.S. House, 1977. The Three Faces of Social Psychology. *Sociometry* 40:161-177. [EJ]
S. Stryker, 1987. The Vitalization of Symbolic Interactionism. *Social Psychology Quarterly* 50:83-94. [EJ]
L. Smith-Lovin and L.D. Molm. 2000. Introduction to Special Millennium Issue on the State of Sociological Social Psychology. *Social Psychology Quarterly* 63:281-83. [EJ]
Danziger, Chapter 1 (Naming the Mind), 2 (The Ancients), 3 (The Great Transformation), and 5 (Putting Intelligence on the Map)

Discussion: Is "Scientific" Social Psychology a Social Construction?

- S. Haack. 1996. Towards a Sober Sociology of Science. Pp. 259-265 in B.R. Gross, N. Levitt, and M.L. Lewis. *The Flight from Science and Reason*. New York: The New York Academy of Sciences. [X1]
S. Cole. 1996. Voodoo Sociology: Recent Developments in the Sociology of Science. Pp. 274-287 in *ibid*. [X2]
K.J. Gergen. 1973. Social Psychology as History. *Journal of Personality and Social Psychology* 26:309-320. [X3]

Suggested:

- T.F. Gieryn. 1998. *Cultural Boundaries of Science: Credibility on the Line*. Chicago: University of Chicago Press.
- B. Latour. 1987. *Science in Action*. Cambridge: Harvard University Press.
- M. Lynch. 1993. The Rise of the New Sociology of Scientific Knowledge. Chapter 3 in *Scientific Practice and Ordinary Action*. Cambridge: Cambridge University Press.
- Shapin, S. 1995. Here and Everywhere: Sociology of Scientific Knowledge. *Annual Review of Sociology* 21:238-321.
- K. Danziger. 1990. *Constructing the Subject: Historical Origins of Psychological Research*. Cambridge: Cambridge University Press.

Week 3 (2/7): Social Psychology: Biology and Culture**For class:**

- D. Kenrick, J. Ackerman, and S. Ledlow. Evolutionary Social Psychology: Adaptive Predispositions and Human Culture. *HSP*: 103-122.
- J. Freese, J-C. A. Li, and L. D. Wade. 2003. The Potential Relevances of Biology to Social Inquiry. *Annual Review of Sociology* 29:233-56. (JSTOR)
- Danziger, Chapter 4 (The Physiological Background)

Discussion: *Amidst biology and culture, where is social psychology?*

- K. Miller-Loessi and J.N. Parker. 2003. Cross-Cultural Social Psychology. *HSP*: 529-553.
- J. Bruner. 1990. J. Bruner. Culture and Psychology. *ISL*: 7-15.
- M. Levine with H.E. Marano. 2001. Why I Hate Beauty. *RISP*: 190.
- E. Zerubavel. 1991. Islands of Meaning. *ISL*: 16-21.
- A. Berkowitz and I. Padavic. The Contrasting Agendas of Black and White Sororities. *ISL*: 279-292.
- J.A. Quiles. 2003. Romantic Behaviors of University Students: A Cross-Cultural and Gender Analysis in Puerto Rico and the United States. *RISP*:225.

Suggested:

- D.M. Buss and D.T. Kenrick. 1998. Evolutionary Social Psychology. Pp. 982-1026 in D.T. Gilbert, S. T. Fiske, and G. Lindzey (eds.) *The Handbook of Social Psychology, Vol. 2*. Boston: McGraw Hill.
- J. Freese, B. Powell, and L.C. Steelman. 1999. Rebel without a Cause or Effect: Birth Order and Social Attitudes. *American Sociological Review* 64:207-231.
- W. Griswold. 1994. *Cultures and Societies in a Changing World*. Thousand Oaks, CA: Pine Forge.

Week 4 (2/14): Social Perception and Cognition; Attraction**For Class:**

- Danziger, Chapter 6 (Behaviour and Learning)
- J.A. Howard and D.G. Renfrow. 2003. Social Cognition. *HSP*: 259-281.
- H. Kelley. 1950. The Warm-Cold Variable in First Impressions of Persons. *RISP*: 37.
- C. Flora. 2004. The Once-Over: Can you Trust First Impressions? *RISP*:32.
- M. Gladwell. 2000. The New-Boy Network: What Do Job Interviews Really Tell Us? *RISP*: 350.
- M. O'Sullivan. 2003. The Fundamental Attribution Error in Detecting Deception: The Boy-Who-Cried-Wolf Effect. *RISP*:91.
- G. F. Paules. 1991. Working and Resisting at Route Restaurant. *ISL*: 293-303.

Discussion: *Attraction and Relationships: How Viable is the Attraction Paradigm?*

- T. L. Orbuch and S. Sprecher. 2003. Attraction and Interpersonal Relationships. *HSP*: 339-362.
- K. Dion, E. Berscheid, and E. Walster. 1972. What is Beautiful is Good. *RISP*: 194.

- D. Byrne. 1997. An Overview (and Underview) of Research and Theory within the Attraction Paradigm. [X4]
- E. Hatfield, G. William Walster, J. Piliavin, and L. Schmidt. 1973. 'Playing Hard to Get': Understanding an Elusive Phenomenon. *RISP*: 215.
- P.C. Evans. 2003. "If Only I Were Thin Like Her, Maybe I Could Be Happy Like Her": The Self-Implications of Associating a Thin Female Ideal with Life Success. *RISP*:201.

Suggested:

- F. Heider, 1958. *The Psychology of Interpersonal Relations*, Chapters 1 (Introduction) and 2 (Perceiving the Other Person). New York: John Wiley.
- D.T. Gilbert. 1998. Ordinary Personology. Pp. 89-150 in D.T. Gilbert, S. T. Fiske, and G. Lindzey (eds.) *The Handbook of Social Psychology*, Vol. 2. Boston: McGraw Hill.

Week 5 (2/21): Psychology and Social Influence

For Class:

- Danziger, Chapter 7 (Motivation and Personality)
- S.E. Asch, 1955. Opinions and Social Pressure *Scientific American* 193. [X5]
- L. Festinger and J.M. Carlsmith. 1959. Cognitive Consequences of Forced Compliance. *RISP*: 115.
- S. Milgram, 1963. Behavioral Study of Obedience. *RISP*: 245.
- A. C. Elms. 1995. Obedience in Retrospect. *RISP*: 237.
- H.C. Kelman. 1967. Human Use of Human Subjects: The Problem of Deception in Social Psychological Experiments. *RISP*: 9

Discussion: *Cognition vs. Practice: Discursive Psychology*

- J. Potter and H. te Molder. 2005. Talking Cognition: Mapping and Marking the Terrain. Pp. 1-36 in H. te Molder and J. Potter (eds.) *Conversation and Cognition*. Cambridge: Cambridge University Press. [Public Drive]
- C. Antaki. 2006. Producing a 'Cognition'. *Discourse Studies* 8:9-15. [EJ]
- M. Lynch. 2006. Cognitive Activities without Cognition? Ethnomethodological Investigations of Selected 'Cognitive' Topics. *Discourse Studies* 8:95-104. [EJ]
- D.W. Maynard. 2006. Cognition on the Ground. *Discourse Studies* 8:105-115. [EJ]
- G. Rizzolatti, L. Fogassi, and V. Gallese. 2006. Mirrors in the Mind. *Scientific American* 295:54. [EJ]
- V.S. Ramachandran and L.M. Oberman. 2006. Broken Mirrors: A Theory of Autism. *Scientific American* 295:62. [EJ]

Suggested:

- K. Lewin, 1939. Field Theory and Experiment in Social Psychology: Conceptual Methods. *American Journal of Sociology* 44:868-896.
- G.W. Allport, 1985. The Historical Background of Modern Social Psychology. Pp. 1-46 in G. Lindzey & E. Aronson (eds.) *The Handbook of Social Psychology*, Vol. 1. New York: Random House.
- E.E. Jones, 1998. Major Developments in Five Decades of Social Psychology. Pp. 47-66 in *ibid.*
- W. H. Sewell, 1988. Some Reflections on the Golden Age of Interdisciplinary Social Psychology. *Social Psychology Quarterly* 52:88-97.
- J. L. Martin. 2003. What is Field Theory? *American Journal of Sociology* 109:1-49.

Week 6 (2/28): Conversation Analysis, Ethnomethodology

For Class:

- D.W. Maynard and A Peräkylä. 2003. Language, Action, and Social Interaction. *HSP*: 233-57.
- R. Epstein. 1997. Folk Wisdom: Was Your Grandmother Right? *RISP*: 2.
- J.M. Darley and C.D. Batson. 1973. 'From Jerusalem to Jericho': A Study of Situational and Dispositional Variables in Helping Behavior. *RISP*: 275

N. Gueguen and Marie-Agnes De Gail. 2003. The Effect of Smiling on Helping Behavior. *RISP*: 286.
T. Holtgraves. 2002. Conversational Structure. *ISL*: 190-202.

Discussion: *Finding a Phenomenon: Interactional Recruiting as Eliciting 'Help'*

O. Sacks. 1990. Neurology and the Soul. *ISL*: 2-6.
D.W. Maynard and N. C. Schaeffer. 1997. Closing the Gate: Declinations of the Request to Participate in a Telephone Survey Interview. *Sociological Methods & Research* 26:34-79.

Suggested:

D. Edwards and J. Potter. *Discursive Psychology*. 1992. London: Sage.
H. Garfinkel. 1967. *Studies in Ethnomethodology*. Princeton, N.J.:Prentice-Hall.
-----, 2002. *Ethnomethodology's Program*. Lanham, MD: Rowman & Littlefield
J. Heritage. 1984. *Garfinkel and Ethnomethodology*. Cambridge, England: Polity Press. (See Chapter 8 on Conversation Analysis.)
M. Lynch. 1993. *Scientific Practice and Ordinary Action: Ethnomethodology and Social Studies of Science*. Cambridge: Cambridge University Press.
D.W. Maynard and Steven E. Clayman. 1991. The Diversity of Ethnomethodology. *Annual Review of Sociology* 17:385-418. Palo Alto: Annual Reviews, Inc.
-----, 2003. Ethnomethodology and Conversation Analysis. Pp. 173-202 in L. Reynolds and N. Herman (eds.) *Handbook of Symbolic Interactionism*. Walnut Creek, CA: Altamira Press.

Week 7 (3/7): Socialization

For Class:

W. A. Corsaro and L. Fingerson. 2003. Development and Socialization in Childhood. *HSP*: 125-156
D. Eder and S. Nenga. 2003. Socialization in Adolescence. *HSP*: 157-182
K. Lutfey and J.T. Mortimer. 2003. Development and Socialization through the Adult Life Course. *HSP*: 183-202
L. Vygotsky. The Development of Language and Thought. 1986. *ISL*: 64-69.

Discussion: *Are Boys and Girls Differently Socialized? How? With What Consequences?*

J. Lever. 1976. Sex Differences in the Games Children Play. *Soc. Prob.* 23:478-487. [X6]
M.H. Goodwin. 1990. *He-Said-She-Said*, Chapter 6 (Task Activity and Pretend Play Among Girls).
Bloomington: Indiana University Press. [X7]
D. Eder. 1995. Crude Comments and Sexual Scripts/Learning to Smile through the Pain. In *School Talk: Gender and Adolescent Culture*. [X8]
B. Thorne. 1993. Borderwork among Girls and Boys. *ISL*: 325-333.
K.A. Martin. 1998. Becoming a Gendered Body: Practices of Preschoolers. *American Sociological Review* 63:494-511. [X9]
B. Yeoman. 1999. *Bad Girls*. *RISP*: 294.

Suggested:

D. M. Bush and R. G. Simmons. 1981. Socialization Processes Over the Life Course. Pp. 133-164 in M. Rosenberg and R. H. Turner (eds.) *Social Psychology: Sociological Perspectives*. New York: Basic Books.
W.A. Corsaro. 1992. Interpretive Reproduction in Children's Peer Cultures. *Social Psychology Quarterly* 55:160-177.
J. Piaget. 1926. *The Language and Thought of the Child*. New York: Harcourt Brace.
L.S. Vygotsky. 1986. *Thought and Language*. (Edited and translated by A. Kozulin.) Cambridge: The MIT Press.

Week 8 (3/14): Deviance--Falling out of, or Alternative, Socialization?

For Class:

- H. Becker. 1967. The Social Basis of Drug-Induced Experience. *ISL*: 70-77.
D.A. Karp. 2000. Caring for and about the Mentally Ill. *ISL*: 230-246.
A.W. Frank. 1991. The Social Contexts of Illness. *ISL*: 247-255
D. Snow and L. Anderson. 1993. Salvaging the Self from Homelessness. *ISL*: 127-138.
Bandura, D. Ross, and S.A. Ross. Transmission of Aggression through Imitation of Aggressive Models. *RISP*: 299.
S. Schacter and J.E. Singer. 1962. Cognitive, Social, and Physiological Determinants of Emotional State. *RISP*:72.

Discussion: *Theories of Deviance: Which is Most Valid?*

- H.B. Kaplan. 2003. Social Psychological Perspectives on Deviance. *HSP*:451-478.
E. Durkheim, 1938. The Normal and the Pathological. From *The Rules of Sociological Method*. New York: The Free Press. [X10]
W.I. Thomas and F. Zaniecki. 1920. The Concept of Social Disorganization. From *The Polish Peasant in Europe and America*. Boston: The Gorham Press. [X11]
E.H. Sutherland. 1947. A Statement of the Theory (Differential Association). From *Principles of Criminology*. Philadelphia: J.B. Lippincott. [X12]
F. Tannenbaum. 1938. The Dramatization of Evil. From *Crime and the Community*. New York: Columbia University Press. [X13]
G.B. Vold. 1958. Group Conflict Theory as an Explanation of Crime. From *Theoretical Criminology*. New York: Oxford University Press. [X14]

Suggested:

- E.M. Lemert. 1951. Primary and Secondary Deviation. From *Social Pathology*. New York: McGraw-Hill.
G.M. Sykes and D. Matza. 1957. Techniques of Neutralization: A Theory of Delinquency. *American Sociological Review* 22:664-70.
J. Hagan. 1989. *Structural Criminology*. New Brunswick, NJ: Rutgers University.
K. Heimer and R.L. Matsueda. 1994. Role-taking, Role Commitment, and Delinquency: A Theory of Differential Social Control. *American Sociological Review* 59:365-90.
J. Katz. 1988. *Seductions of Crime: Moral and Sensual Attractions in Doing Evil*. New York: Basic Books.

Week 9 (3/21): Symbolic Interactionism

For Class:

- Danziger, Chapter 9 (Metalanguage: The Technological Framework)
G.H. Mead, 1934. The Self as Social Structure. *ISL*: 30-35.
H. Blumer. 1969. Society in Action. *ISL*: 320-324.
H. Joas. 1987. Symbolic Interactionism. Pp. 82-115 in A. Giddens and J.H. Turner (eds.) *Social Theory Today*. Stanford: Stanford University Press. [X15]

Discussion: *Is There a Self? If So, What & Where is It?*

- P. Adler and P. Adler. 1989. The Gloried Self. *ISL*: 117-126.
C.H. Cooley. 1902. The Self as Sentiment and Reflection. *ISL*: 24-29.
E. Goffman. 1959. The Presentation of Self. *ISL*: 108-116
E. Goffman. 1961. The Moral Career of the Mental Patient. *ISL*: 362-370.
K.J. Fox. 2001. Self Change and Resistance in Prison. *ISL*: 371-385.
T. J. Owens. 2003. Self and Identity. *HSP*: 205-232.
M. Snyder. 1980. The Many Me's of the Self-Monitor. *RISP*: 137.
K.J. Gergen. 1991. The Dissolution of the Self. *ISL*: 412-419.

B.M. McKimmie et al. 2003. I'm a Hypocrite, but So Is Everyone Else. *RISP*: 125.

Suggested:

H. Joas, 1985. *G.H. Mead: A Contemporary Re-examination of His Thought*. Cambridge: The MIT Press.
H. Joas. 1993. *Pragmatism and Social Theory*. Chicago: University of Chicago Press.
H. Blumer, 1969. *Symbolic Interactionism: Perspective and Method*. Englewood Cliffs, N.J.: Prentice-Hall.
S. Stryker and P.J. Burke. 2000. The Past, present, and Future of Identity Theory. *Social Psychology Quarterly* 63:284-297.

Week 10 (3/28) Sociology–Intergroup Conflict: Race & Ethnic Relations

For Class:

M.A. Hogg. 2003. Intergroup Relations. *HSP*: 479-501.
P.G. Devine. 1996. Breaking the Prejudice Habit. [X16]
L. Bobo and V.L. Hutchings. 1996. Perceptions of Racial Group Competition: Extending Blumer's Theory of Group Position to a Multiracial Social Context. *American Sociological Review* 61:951-72. (JTOR)
H. Blumer. 1958. Race Prejudice as a Sense of Group Position. *Pacific Sociological Review* 1:3-7.
M. Monteith and J. Winters. 2002. Why We Hate. *RISP*: 164.
M. Sherif. 1956. Experiments in Group Conflict. [X17]
M.O. Hunt, P.B. Jackson, B. Powell, and L.C. Steelman. 2000. Color Blind: The Treatment of Race and Ethnicity in Social Psychology. *Social Psychology Quarterly* 63:352-364. [X18]

Discussion: *What Happens When Members of “Same” and “Different” Races Interact?*

E. Anderson. 1990. The Black Male in Public. *ISL*: 334-344.
D. van Ausdale and J. R. Feagin. 1996. Young Children's Use of Racial and Ethnic Identities. *ISL*: 36-45.
V. A. Moore. 2002. The Collaborative Emergence of Race in Children's Play: A Case Study of Two Summer Camps. *Social Problems* 49:58-78. [X19]

Suggested:

P.G. Devine and A.J. Elliot. 1995. Are Racial Stereotypes Really Fading? The Princeton Trilogy Revisited. *Personality and Social Psychology Bulletin* 21:1139-1150.
E. Anderson. 1994. The Code of the Streets. *The Atlantic Monthly*.
M. Duneier. 1992. *Slim's Table: Race, Respectability, and Masculinity*. Chicago: University of Chicago Press.
A. Rawls. 2000. 'Race' as an Interaction Order Phenomenon: W.E.B. DuBois 'Double Consciousness' Thesis Revisited. *Sociological Theory* 18:241--74.

SPRING RECESS: MARCH 31 – APRIL 8

Printed on a recycled paper

Week 11 (4/11): Gender

For Class:

M.M. Ferree. 1990. Beyond Separate Spheres: Feminism and Family. *Journal of Marriage and the Family* 52:866-884. [X20]
C. L. Ridgeway. 1993. Gender, Status, and the Social Psychology of Expectations. Chapter 9 in P. England, *ibid.* [X21]
S. J. Correll and C. L. Ridgeway. 2003. Expectation States Theory. *HSL*: 29-52

Discussion: *Is 'Gender' a Real Thing?*

C. West and D. H. Zimmerman. 1987. Doing Gender. *Gender & Society*: 125-51. [EJ]

- A. Fausto-Sterling. 1993. The Five Sexes: Why Male and Female are Not Enough. *The Sciences*.
March/April: 20-25. [X22]
- N. Naples. 2001. A Personal Story of Doing Family. *ISL*: 204-215.
- L. Sax. 2002. How Common is Intersex? A Reply to Anne Fausto-Sterling. *The Journal of Sex Research*
39:174-178.

Suggested:

- J. Sprague and M.K. Zimmerman. 1993. Overcoming Dualisms: A Feminist Agenda for Sociological
Methodology. Chapter 12 in P. England, *ibid*.
- N. Tuana. 1993. With Many Voices: Feminism and Theoretical Pluralism. Chapter 13 in P. England, *ibid*.
- D. Haraway. 1991. Situated Knowledges: The Science Question in Feminism and the Privilege of Partial
Perspective. Chapter 9 in *Simians, Cyborgs, and Women: The Reinvention of Nature*. New York:
Routledge.

Week 12 (4/18): Methodological Issues: Surveys, Attitudes, and Data Quality

For Class:

- Danziger, Chapter 8 (Attitudes)
- G.R. Maio, J.M. Olson, M.M. Bernard, and M.A. Luke. Ideologies, Values, Attitudes, and Behavior. *HSP*:
283-308.
- R.T. LaPiere. 1934. Attitudes vs. Actions. *RISP*: 169.
- N.C. Schaeffer and S. Presser. 2003. The Science of Asking Questions. *Annual Review of Sociology* 29:65-
88.
- D.W. Maynard and N.C. Schaeffer. 2006. Talk and Interaction in Social Research Methods. Pp. 9-27 in
Paul Drew, Geoff Raymond, and Darin Weinberg (eds.) *Talking Research* (London: Sage). [Public
Drive]

Discussion: *What is the Quality of Data That We Get from Surveys?*

- A. Cicourel, 1982. Interviews, Surveys, and the Problem of Ecological Validity. *The American Sociologist*
17:11-20. [X23]
- H. Schuman, 1982. Artifacts are in the Mind of the Beholder. *The American Sociologist* 17:21-28. [X24]

Suggested:

- J. M. Converse. 1987. *Survey Research in the United States, Roots and Emergence 1890-1960*. Berkeley:
University of California.
- O.D. Duncan. 1984. *Notes on Social Measurement: Historical and Critical*. New York: Russell Sage.
- S. Lieberman. 1985. *Making It Count: The Improvement of Social Research and Theory*. Berkeley:
University of California.
- D.W. Maynard, H.H. Houtkoop-Steenstra, N.C. Schaeffer, and H. van der Zouwen (eds.) 2002.
Standardization and Tacit Knowledge: Interaction and Practice in the Survey Interview. New
York: Wiley Interscience.

Week 13 (4/25): Emotions and Affect

For Class:

- J.H. Turner et al. 2006. Sociological Theories of Human Emotions. *Annual Review of Sociology* 32:25-52.
[EJ]
- P.N. Sterns. 1999. The Historical Struggle for Self-Control in America. *ISL*: 78-91
- A.C. Smith III and S. Kleinman. 1989. Managing Emotions in Medical School. *ISL*: 92-105.
- S.E. Cahill and R. Eggleston. 1994. Wheelchair Users' Interpersonal Management of Emotions. *ISL*: 178-
189.

Discussion: *Are “Road Rage” and Other Categories of Emotion Social Constructions?*

- J. Best and F. Furedi. 2001. The Evolution of Road Rage. *ISL*: 386-397.
J. Katz. 1999. Pissed Off in L.A. Chapter 1 in *How Emotions Work*. Chicago: University of Chicago Press. [X25]
J. Whalen and D.H. Zimmerman. 1998. Observations on the Display and Management of Emotion in Naturally Occurring Activities: The Case of ‘Hysteria’ in Calls to 9-1-1. *Social Psychology Quarterly* 61:141-159. [X26]

Suggested:

- Paul Ekman (ed.). 1982. *Emotion in the Human Face*. Cambridge: Cambridge University Press.
R. Harré (ed.). 1986. *The Social Construction of Emotion*. Oxford: Basil Blackwell.
D. Heise. 1991. Affect Control Theory. Pp. 12-17 in E.F and M.L. Borgatta (eds.) *Encyclopedia of Sociology*. New York: MacMillan.
A.R. Hochschild, 1979. Emotion Work, Feeling Rules, and Social Structure. *American Journal of Sociology* 85:551-573.
T.D. Kemper, 1981. Social Constructionist and Positivist Approaches to the Sociology of Emotions. *American Journal of Sociology* 87:336-362.
M. Rosenberg, 1990. Reflexivity & Emotions. *Social Psychology Quarterly* 53:3-12.
K.R. Scherer and P. Ekman (eds.). 1984. *Approaches to Emotion*. Hillsdale, N.J.: Lawrence Erlbaum Associates.

Week 14 (5/2): Interaction Order, Women’s Standpoint

For Class:

- Danziger, Chapter 10 (The Nature of Psychological Kinds)
E. Goffman, 1974. Face-Work and Interaction Rituals. 1967. *ISL*: 156-166.
S.E. Cahill (et al.). 1985. The Interaction Order of Public Bathrooms. *ISL*: 167-177.

Discussion: *How Egalitarian is Goffman's Interaction Order?*

- M. Duneier. 1999. Competing Legalities on Sixth Avenue. *ISL*: 304-318.
C.B. Gardner, 1989. Analyzing Gender in Public Places: Rethinking Goffman's Vision of Everyday Life. *The American Sociologist* 20:42-56. [X27]
C.B. Gardner, 1980. Passing By: Street Remarks, Address Rights, and the Urban Female. *Sociological Inquiry* 50:328-56. [X28]

Suggested:

- P.H. Collins. 1991. *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. New York: Routledge.
C.B. Gardner, 1995. *Passing By: Gender and Public Harassment*. Berkeley: University of California Press.
E. Goffman. 1971. *Relations in Public*. New York: Harper Colophon.
E. Goffman. 1974. *Frame Analysis*. New York: Harper Colophon.
D. Smith, 1987. *The Everyday World as Problematic*. Boston: Northeastern U. Press.
L. Weschler, 1988. Value I: A Fool's Questions. *The New Yorker*, pp. 33-56.

Week 15 (5/9): Final Meeting

Wrap Up. Hand in final papers.

INTERMEDIATE SOCIAL PSYCHOLOGY COURSE REQUIREMENTS
Spring 2007
(subject to change)

1. Semester Paper. The grade on this paper will contribute 50% (50 points) to your final grade. The paper is to propose a researchable social psychology topic by reviewing the existing social psychological (theoretical and/or empirical) literature on a topic of interest to you. Answer the following questions: What is the state of knowledge on this topic? What theoretical and empirical issues remain (i.e., what opportunities exist for someone to contribute to our knowledge of this topic)? What do you propose to do with this topic and how?

DUE DATE IS WEDNESDAY, MAY 9, AT THE BEGINNING OF CLASS. Late papers will have substantial points deducted. At week 5 (Feb. 21), you are required to hand in a proposed topic and beginning list of readings (5 points out of 50). I encourage you to visit me and talk about possible topics if needed before you hand in your proposal. At week 10 (March 28), you are required to hand in an outline of the paper and a more extensive list of readings (10 points out of 50).

2. Class Participation. (a) Mostly, this grade will derive from **your leading two discussions** (with another person). **Also a part of class participation are two other things:** (b) **Attendance:** I expect attendance at every class unless you are ill. Remember that missing one of our meetings is like three absences if this were a MWF offering. Regular attendance will enter indirectly but positively into your Participation grade. (c) **Contributions to class discussions that you aren't leading.** You are encouraged to raise questions, offer observations, and make other contributions during the lecture part and the discussion part of each class. Regular contributions also will enter indirectly but positively into your Participation grade.

Grading for (a)—leading discussions--counts 20% toward your final grade.

(each time) 10%: Substance = 4%; Presentation = 3%; Handout/graphics = 3%

Debate Week

- 2: Is "Scientific" Social Psychology a Social Construction?
- 3: Amidst biology and culture, where is social psychology?
- 4: Attraction and Relationships: How Viable is the Attraction Paradigm?
- 5: Cognition vs. Practice: Discursive Psychology
- 6: Finding a Phenomenon: Interactional Recruiting as Eliciting 'Help'
- 7: Are Boys and Girls Differently Socialized? How? With What Consequences?
- 8: Theories of Deviance: Which is Most Valid?
- 9: Is There a Self? If So, What & Where is It?
- 10: What Happens When Members of "Same" and "Different" Races Interact?
- 11: Is 'Gender' a Real Thing?
- 12: What is the Quality of Data That We Get from Surveys?
- 13: Are "Road Rage" And Other Categories Of Emotion Social Constructions?
- 14: How Egalitarian is Goffman's Interaction Order?

3. For Class & Discussion Reading. This is worth 30% of your grade. Each week, you are to hand in a one page discussion of some the "For class" readings for that week. Pose a question at the beginning of your hand-in and then answer the question. You are to hand in 10 of these, worth 3 points each, which means you do not have to do them every week. However, for the week that you choose to do one, you are to hand it in at the beginning of class for the week. I will not accept items that are late. Each page that you hand in should include the standard bibliographic information (author/title/source/date) for the item(s) you are treating. Criteria for grading include: organization, completeness, succinctness, quality of thought.