COURSE OBJECTIVES AND REQUIREMENTS:

The aim is to engage social psychology by in-depth sampling of a range of theoretical perspectives, empirical research, current issues, and debates in the field. For course requirements, see page 8.

READINGS: Class and Discussion readings are required and are in six sources:


(5) Xerox readings. (Soc. Sci. Copy Center) Readings are denoted as [X1], [X2], ... [XN] below.

(6) Electronic Sources. Denoted by [EJ] or [Public Drive] below. Either go to the UW-Madison Library website for electronic journal list, and use JSTOR or other sites that give you access to the journals in which the articles is to be found. Or go to the departmental public drive when designated.

**Week 1 (1/24): Introduction**

No readings

**Week 2 (1/31): Historical & Other Contexts**

For Class:


Danziger, Chapter 1 (Naming the Mind), 2 (The Ancients), 3 (The Great Transformation), and 5 (Putting Intelligence on the Map)

Discussion: *Is “Scientific” Social Psychology a Social Construction?*


Suggested:


**Week 3 (2/7): Social Psychology: Biology and Culture**

For class:


Danziger, Chapter 4 (The Physiological Background)

Discussion: *Amidst biology and culture, where is social psychology?*


Suggested:


**Week 4 (2/14): Social Perception and Cognition; Attraction**

For Class:

Danziger, Chapter 6 (Behaviour and Learning)


Discussion: *Attraction and Relationships: How Viable is the Attraction Paradigm?*


Suggested:


**Week 5 (2/21): Psychology and Social Influence**

For Class:

Danziger, Chapter 7 (Motivation and Personality)


**Discussion: Cognition vs. Practice: Discursive Psychology**


Suggested:


**Week 6 (2/28): Conversation Analysis, Ethnomethodology**

For Class:


**Discussion:**  *Finding a Phenomenon: Interactional Recruiting as Eliciting ‘Help’*


**Suggested:**


**Week 7 (3/7): Socialization**

**For Class:**


**Discussion:**  *Are Boys and Girls Differently Socialized? How? With What Consequences?*


**Suggested:**

Week 8 (3/14): Deviance--Falling out of, or Alternative, Socialization?

For Class:


Discussion: Theories of Deviance: Which is Most Valid?


Suggested:


Week 9 (3/21): Symbolic Interactionism

For Class:

Danziger, Chapter 9 (Metalanguage: The Technological Framework)
G.H. Mead, 1934. The Self as Social Structure. ISL: 30-35.

Discussion: Is There a Self? If So, What & Where is It?


**Suggested:**


**Week 10 (3/28) Sociology–Intergroup Conflict: Race & Ethnic Relations**

**For Class:**

P.G. Devine. 1996. Breaking the Prejudice Habit. [X16]
M. Sherif. 1956. Experiments in Group Conflict. [X17]

**Discussion:**  *What Happens When Members of “Same” and “Different” Races Interact?*


**Suggested:**


**SPRING RECESS: MARCH 31 – APRIL 8**

**Week 11 (4/11): Gender**

**For Class:**


**Discussion:**  *Is ‘Gender’ a Real Thing?*


Suggested:


Week 12 (4/18): Methodological Issues: Surveys, Attitudes, and Data Quality

For Class:

Danziger, Chapter 8 (Attitudes)

Discussion: What is the Quality of Data That We Get from Surveys?


Suggested:


Week 13 (4/25): Emotions and Affect

For Class:

P.N. Sterns. 1999. The Historical Struggle for Self-Control in America. ISL: 78-91
Discussion: Are “Road Rage” and Other Categories of Emotion Social Constructions?


Suggested:


Week 14 (5/2): Interaction Order, Women’s Standpoint

For Class:

Danziger, Chapter 10 (The Nature of Psychological Kinds)

Discussion: How Egalitarian is Goffman’s Interaction Order?


Suggested:


Week 15 (5/9): Final Meeting

Wrap Up. Hand in final papers.
INTERMEDIATE SOCIAL PSYCHOLOGY COURSE REQUIREMENTS
Spring 2007
(subject to change)

1. Semester Paper. The grade on this paper will contribute 50% (50 points) to your final grade. The paper is to propose a researchable social psychology topic by reviewing the existing social psychological (theoretical and/or empirical) literature on a topic of interest to you. Answer the following questions: What is the state of knowledge on this topic? What theoretical and empirical issues remain (i.e., what opportunities exist for someone to contribute to our knowledge of this topic)? What do you propose to do with this topic and how?

DUE DATE IS WEDNESDAY, MAY 9, AT THE BEGINNING OF CLASS. Late papers will have substantial points deducted. At week 5 (Feb. 21), you are required to hand in a proposed topic and beginning list of readings (5 points out of 50). I encourage you to visit me and talk about possible topics if needed before you hand in your proposal. At week 10 (March 28), you are required to hand in an outline of the paper and a more extensive list of readings (10 points out of 50).

2. Class Participation. (a) Mostly, this grade will derive from your leading two discussions (with another person). Also a part of class participation are two other things: (b) Attendance: I expect attendance at every class unless you are ill. Remember that missing one of our meetings is like three absences if this were a MWF offering. Regular attendance will enter indirectly but positively into your Participation grade. (c) Contributions to class discussions that you aren't leading. You are encouraged to raise questions, offer observations, and make other contributions during the lecture part and the discussion part of each class. Regular contributions also will enter indirectly but positively into your Participation grade.

Grading for (a)—leading discussions--counts 20% toward your final grade.

(each time) 10%: Substance = 4%; Presentation = 3%; Handout/graphics = 3%

Debate Week
2: Is “Scientific” Social Psychology a Social Construction?
3: Amidst biology and culture, where is social psychology?
4: Attraction and Relationships: How Viable is the Attraction Paradigm?
5: Cognition vs. Practice: Discursive Psychology
6: Finding a Phenomenon: Interactional Recruiting as Eliciting ‘Help’
7: Are Boys and Girls Differently Socialized? How? With What Consequences?
8: Theories of Deviance: Which is Most Valid?
9: Is There a Self? If So, What & Where is It?
10: What Happens When Members of “Same” and “Different” Races Interact?
11: Is ‘Gender’ a Real Thing?
12: What is the Quality of Data That We Get from Surveys?
13: Are “Road Rage” And Other Categories Of Emotion Social Constructions?
14: How Egalitarian is Goffman's Interaction Order?

3. For Class & Discussion Reading. This is worth 30% of your grade. Each week, you are to hand in a one page discussion of some of the “For class” readings for that week. Pose a question at the beginning of your hand-in and then answer the question. You are to hand in 10 of these, worth 3 points each, which means you do not have to do them every week. However, for the week that you choose to do one, you are to hand it in at the beginning of class for the week. I will not accept items that are late. Each page that you hand in should include the standard bibliographic information (author/title/source/date) for the item(s) you are treating. Criteria for grading include: organization, completeness, succinctness, quality of thought.