

Fall 2015

Human Sexuality-Social and

Psych./Soc. 160

Psychological Issues

4 cr.

DeLamater

8:50-MWF

Subject Matter and Objectives of the Course:

The subject matter of this course is human sexual expression. While we will cover most aspects of sexuality, the emphasis will be on the contributions of social scientists to our understanding of this topic.

Objectives of this course:

1. To provide practical information needed for healthy everyday living (information about sexual anatomy, contraception, and sexually transmitted infections, for example) and to deal with problems in sexual functioning (such as early ejaculation or inability to have an orgasm).
2. To help students appreciate the fabulous diversity of human sexuality along many dimensions including age, sexual orientation and identity, gender identity, ethnicity within the United States (a multiethnic perspective), and culture around the world (a multicultural perspective).
3. To help students feel more at ease with thinking and talking about sex, both to minimize their own personal discomfort with a tension-causing topic and to help them become responsible decision-makers in an important aspect of their personal lives and in their roles as citizens and voters.
4. To familiarize students with methods used in research on sexuality, and particularly with problems inherent in some of these methods, so that they can read research reports critically and intelligently.

Department learning objectives. Beyond the specific substantive and methodological content I will cover in this course, I have designed this course to achieve the following instructional objectives designated as priorities by the Department of Sociology:

- *Critically Evaluate Published Research:* Sociology graduates will be able to read and evaluate published research as it appears in academic journals and popular or policy publications.
- *Communicate Skillfully:* Sociology majors write papers and make oral presentations that build arguments and assess evidence in a clear and effective manner.
- *Critical Thinking about Society and Social Processes:* Sociology graduates can look beyond the surface of issues to discover the "why" and "how" of social order and structure and consider the underlying social mechanisms that may be creating a situation. They can identify evidence that may adjudicate between alternate explanations for phenomena as well as develop proposed policies or action plans in light of theory and data.
- *See Things from a Global Perspective:* Sociologists learn about different cultures, groups, and societies across both time and place. They are aware of the diversity of backgrounds and experiences among residents of the United States. They understand the ways events and processes in one country are linked to those in other countries.

· *Work effectively in groups*: Students will improve their skills in understanding group dynamics and working well with people from different backgrounds with different strengths and weaknesses.

Course Assignments:

This course will involve reading from two books, one textbook and possibly one current non-fiction book. There will also be assigned reading accessed via Electronic Reserves at the UW Library (PowerWeb). The amount of reading varies from week to week; there is a total of about 1,000 pages which is assigned during the semester.

Students should have access to McGraw-Hill's *Connect* online resource package. It includes quizzes on the material in each chapter of the textbook. You should take the quiz after you master the material in the chapter. If you are concerned about your performance on tests, repeat the chapter quizzes until you achieve a high score.

Textbooks have been ordered at A Room of One's Own Bookstore, 315 W. Gorham Street (near State Street), 257-7888.

Examinations and Grading System:

There will be three examinations. Exams will include multiple choice and identification/short answer questions. The first and second exams will be worth 60 points each. The final exam will be worth 100 points. Students can earn up to 220 points on examinations.

NOTICE: Exams will be given on October 5, November 9, and December 18. Students who have or make personal travel plans on those dates must drop the course.

Each student must register for a discussion section. Sections will meet weekly, and students are required to attend. **Sections will begin on Tuesday, Sept. 8th.** Two short papers will be required as part of the discussion section. Students can earn up to 126 points in sections. Final grades will be based on total points earned in the course on exams and in sections.

Accommodations:

Please send the instructor and your TA an email **by the end of the second week of the course** if you are eligible for special arrangements or accommodations for testing, assignments, or other aspects of the course. This may be the case if English is your second language or you experience a physical or psychological condition that makes it difficult for you to complete assignments and/or exams without some modification of those tasks. Accommodations are provided for students who qualify for disability services through the [McBurney Center](http://www.mcburney.wisc.edu/). Their website has detailed instructions about how to qualify: <http://www.mcburney.wisc.edu/>. Provide a copy of your accommodations request (VISA) to the instructor by the end of the second week of class. We try to reserve rooms and proctors by the third week in class, so we must know of all accommodations by then.

If you wish to request a scheduling accommodation for religious observances, **send an email by the end of the second week of the course** to the Instructor and your TA stating the specific date(s) for which you request accommodation; campus policy requires that religious observances be accommodated if you make a timely request early in the term. See the university's [web page](#) for details: <https://kb.wisc.edu/page.php?id=21698>

Academic honesty:

As in all courses at the University of Wisconsin, you are expected to follow the University's rules and regulations pertaining to academic honesty and integrity. The standards are outlined by the [Office of the Dean of Students](#) at <http://www.students.wisc.edu/doso/academic-integrity/>

According to UWS 14, academic misconduct is defined as:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

For a complete description of behaviors that violate the University's standards as well the disciplinary penalties and procedures, please see the Dean of Students [website](#). If you have questions about the rules for any of the assignments or exams, please ask your instructor or your TA.

Course Evaluations:

The Department of Sociology conducts student evaluations of this course near the end of the semester. These evaluations include questions about the instructor and the teaching assistant(s) of the course. We will conduct informal evaluations of the discussion sections during the course. Students who have more immediate comments, complaints, or concerns about the teaching assistant may report them to the instructor, John DeLamater. Students may also discuss their concerns with Professor Pam Oliver, Chair, 8128 Social Science, 262-1498.

Resources:

The Writing Center provides several services, including individual conferences to work on a course paper you are writing. Writing Center instructors are all experienced writing teachers. They can help you develop ideas for a paper and organize them effectively. They can direct you to resources that will help you with mechanical problems. Call 263-1992, or send email to writing@wisc.edu. The Writing Center

also has many online tutorials that will improve your writing. Web Address: <http://writing.wisc.edu/>
Click on "The Writers Handbook."

The Software Training for Students Program provides free technology training for all students. Courses cover topics such as Introduction to Computers, Windows: Beyond the Basic, MAC, Eudora, WebCT, Desktop Publishing, Internet and Creating Webpages. Call 265-6624, or send email to sts@doit.wisc.edu. Web Address: <http://www.doit.wisc.edu/training/student> .

COURSE POLICIES

Answers to Frequently Asked Questions

Do I have to come to lecture?

Yes, there will be one to three questions on the exam from each lecture. Each time you miss a lecture, you are risking a lower score on the next exam.

Do I have to come to section?

Yes, each time you attend section you will earn points. You will explore course topics in depth with your classmates. You also will learn important information about future assignments.

Do you give make-up exams?

Ordinarily we don't give make-up exams. The only exceptions are for serious illness and/or injuries or family emergencies. If you ask for a make-up exam you must provide evidence of illness or emergency.

Can I hand assignments in late?

Yes. Your score will be reduced for each day it is late. Ordinarily we do not accept assignments which are more than four days late.

Lecture Etiquette

1. Please arrive before the bell rings. It is very annoying when people arrive late, especially when they climb over three people to get to a seat.
2. **Turn off your cell phone or blackberry devices when you enter the room.**
3. Please do not talk during lecture, video, etc. If you talk, it distracts others around you.
4. Please do not eat during lecture. If you must eat, bring enough for everybody! (There are three hundred people in the class!).
5. **Please do not close your books, move your writing table, stand up, or start talking before the instructor is done talking.**

6. When you leave, be sure you take everything you brought into the room. Please do not leave newspapers, class handouts, soda cans or other discarded stuff on the floor. The university has been forced to cut back on maintenance to save money for more educational things. We can help by keeping the lecture halls, classrooms, and hallways clean. If you are finished with something, put it in the appropriate recycling container.

Laptop Etiquette:

- 1. Students who have to use an iPad/Notebook/ laptop for taking notes and other course activities will sign in at lecture on Wednesday, September 9th. All other uses are prohibited. Turn off or disconnect from the wireless network when you boot your electronic device.**
2. Be sure sound is turned off.
3. Follow all "laptop prohibited" times.
4. Listen to your classmates if they complain that your laptop use is distracting.

During Exams:

**No MP3 players or iPods;
No cell phones;
No smart watches;
No laptops or tablets.**

These and ALL related devices must be inside purses or backpacks and may not be accessed while you are in the exam room.

Semester I, 2015-2016

HUMAN SEXUALITY: SOCIAL AND PSYCHOLOGICAL ISSUES

Class meets 8:50 MWF in 6210 Sewell Social Science

Instructor:

John DeLamater

2432 Sewell Social Science

email: delamate@ssc.wisc.edu

Office Hours: 9:55 M, 2:25 R

Teaching Assistants:

Nona Gronert

Micha Schwab

Robert Thomas

7102 Sewell

See section syllabus for contact information.

Course web page: www.ssc.wisc.edu/~delamate/soc160.htm

Required Texts: Hyde, Janet and John DeLamater, Understanding Human Sexuality (12th Ed.), McGraw-Hill Book Company, 2014.

Readings listed as PowerWeb are accessed via electronic reserves at the UW Library. <https://lcp.library.wisc.edu/viewer/show/27361>

DATE TOPIC/ASSIGNMENT

I. Introduction

Sept. 2 A. The Course

Sept. 4 B. Common Sense and Science

Hyde & DeLamater: Chapters 1, 2

Sept. 9, 11 C. Research in Human Sexuality; Ethical Issues

Hyde & DeLamater: Chapter 3

PowerWeb: Article 130

II. Components of Sexual Expression

Sept. 14, 16 A. Biological Aspects; Social Constructions of Biology

Hyde & DeLamater: Chapters 4, 5,

PowerWeb: Article 83

Sept. 18, 21 B. Sexual Arousal and Sexual Response; Sex Appeal

Hyde & DeLamater: Chapter 8

PowerWeb: Articles 81, **143**

Sept. 23, 25 C. Interaction and Communication; Building Relationships

Hyde & DeLamater: Chapter 11, pp. 292-303.

PowerWeb: Article 132

Sept. 28, 30 D. Societal Influences; Gender, Religion

Hyde & DeLamater: Chapters 12, 19

PowerWeb: Articles **123**, 133

Oct. 2 E. Societal Influences: Law

Hyde & DeLamater: Chapter 20

PowerWeb: Article 125

Oct. 5 **EXAMINATION #1** (Will cover Sections I, II)

(Exam begins at 8:25 AM)

III. Sexual Expression through the Life Cycle

Oct. 7, 9 A. Sexual Development in Childhood; Sex Education

Hyde & DeLamater: Chapter 9, pp. 226-232.

PowerWeb: Articles 127, **144**

Oct. 12, 14 B. Sexual Development in Adolescence

Hyde & DeLamater: Chapter 9, pp. 232-246.

PowerWeb: Articles 134, 135, **145**

Oct. 16, 19 C. Constructions of Sexuality; Love Stories

Hyde & DeLamater: Chapter 11, pp. 272-292.

PowerWeb: Articles 146, 147

Oct. 21 D. Male and Female Sexuality

PowerWeb: Articles 136, **137**

Oct. 23, 26 E. Sexual Orientation

Hyde & DeLamater: Chapter 13

PowerWeb: Articles 138

Oct. 28, 30 F. Sexual Development in Adulthood; Sexuality and Aging

Hyde & DeLamater: Chapter 10

PowerWeb: Articles 96, 139

Nov. 2, 4, 6 G. ExtraDyadic Sexuality; Commercial Sex

Hyde & DeLamater, Chapter 16

PowerWeb: Articles 140, 150.

Nov. 9 **EXAMINATION #2** (Will cover only Sec. III)

(Exam begins at 8:25 AM)

IV. Controlling Fertility

Nov. 11, 16 A. Contraceptive Techniques; Effectiveness, Safety

Hyde & DeLamater: Chapter 7, pp. 154 -178.

Nov. 13 B. Assisted Reproductive Technologies

Hyde & DeLamater, Chapter 6, pp. 147-151

Nov. 18 C. Contraceptive Use

Nov. 20, 23 D. Abortion

Hyde & DeLamater: Chapter 7, pp. 178-182, including Focus on pp. 182-183.

PowerWeb: Articles **152**, 153

Nov. 25 E. Pregnancy

Hyde & DeLamater: Chapter 6, pp. 117 -147, 152-153.

PowerWeb: Article 84

V. Sexuality and Society

Nov. 26 – 29 Thanksgiving Recess

Nov. 30 A. Sex and Violence; Sexual Assault

Hyde & DeLamater: Chapter 15

PowerWeb: Articles 110, 131

Dec. 2, 4 B. Sexual Variations

Hyde & DeLamater: Chapter 14

PowerWeb: Article 107

Dec. 7, 9 C. Sexually Transmitted Infections; HIV Infection and AIDS

Hyde & DeLamater: Chapter 18

PowerWeb: Articles 118, **142**

Dec. 11, 14 D. Sexual Disorders; Sex Therapy

Hyde & DeLamater: Chapter 17

PowerWeb: Article 116

Friday, Dec. 18th **FINAL EXAMINATION** (Will cover entire course) 2:45 to 4:45 PM.

