

University of Wisconsin – Madison
MARRIAGE AND FAMILY
Fall 2015

Instructor: Gina Marie Longo
Office: 2428 Sewell Social Science
Office Hours: Tuesdays and Thursdays from 11:00am-12pm and by appointment
Email: glongo@wisc.edu

Lecture Days (in Bold), and Section Information

TA: Jee Jee Kim (jhkim39@wisc.edu) and Taylor Laemmler (laemmler@wisc.edu)
TA office numbers: TBA TA office hours: TBA

Tuesdays & Thursdays (9:30AM - 10:45AM) Ingraham B10 – soc120-1-f15@lists.wisc.edu
Monday (9:55AM - 10:45AM) SOC SCI 6109– Section 301 – soc120-301-f15@lists.wisc.edu
Monday (11:00AM – 11:50AM) SOC SCI 6109– Section 302 – soc120-302-f15@lists.wisc.edu
Monday (12:05PM – 12:55PM) SOC SCI 6109– Section 303 – soc120-303-f15@lists.wisc.edu
Monday (1:20PM – 2:10PM) SOC SCI 6109– Section 304 – soc120-304-f15@lists.wisc.edu
Monday (2:25PM – 3:15PM) SOC SCI 6109– Section 305 – soc120-305-f15@lists.wisc.edu
Thursday (11:00AM – 11:50AM) SOC SCI 4314– Section 308 – soc120-308-f15@lists.wisc.edu
Thursday (12:05PM – 12:55PM) SOC SCI 4314– Section 309 – soc120-309-f15@lists.wisc.edu
Thursday (1:20PM – 2:10PM) SOC SCI 4314– Section 310 – soc120-310-f15@lists.wisc.edu
Thursday (2:25PM – 3:15PM) SOC SCI 4314– Section 311 – soc120-311-f15@lists.wisc.edu
Friday (9:55AM - 10:45AM) VAN HISE 599 – Section 313 – soc120-313-f15@lists.wisc.edu

COURSE DESCRIPTION:

This course will examine marriage and families as private and as public institutions from the perspectives of family sociology and social demography. As such, it will focus primarily on aggregate patterns and historical trends within and between groups as defined by class, race, sexual orientation, and gender, and less on individual experiences. Intersectionality or the interconnected nature of social categorizations such as race, class, and gender as they apply to a given individual or group, regarded as creating overlapping and interdependent systems of discrimination or disadvantage, will be the primary critical lens that we interrogate our commonsense notions of what marriage and family mean. A major goal of this course is to learn about differences in family structure throughout history and in the contemporary United States. Moreover, we will explore what the consequences of different family formations have within our society. While it may be tempting to assume that there can only be one “best” or “natural” way to organize family life, research indicates that a fundamental constant in family structure is change. Consequently, it is a major goal of the course to evaluate critically our own assumptions about family structures and processes. This is an introductory course designed for inquisitive students who are new to sociology. Seniors and other students with a background in social science are welcome, of course, but may alternatively wish to consider the more advanced family course Soc 640.

In addition to keeping up with daily readings and assignments, you should plan now to set aside substantial blocks of time outside of class to study during the semester. **The policy at UW Madison is that students are to spend two hours per credit working on class work *outside* of the class itself. As**

this is a 3-credit course, I will be expecting you to put in an average of 6 hours worth of post-class study time into this coursework per week. This is essential for doing well in this course. You will need to maximize this work time in order to do well in this course, so please plan accordingly. A detailed schedule of assignments, exams, readings, and lectures is included in the syllabus.

REQUIRED TEXTS AND MATERIALS:

The following text is available for purchase at the University Bookstore and they are on reserve at College Library. This book is **required** for this course. You certainly can get the cheapest used (older) copies that you like. Please note though there might be some discrepancies between the lecture / my materials and older versions of the Baca-Zinn book. You are responsible for reconciling those discrepancies should you purchase an older version of the book. Otherwise, do as you please. The Barbara Risman reader is a recommended book. We will have some selected readings out of it as the semester progresses. I will make those readings available via **LearnUW (aka Desire2Learn)**. However, the book may come in handy for sources for your term paper, which is why I recommend you purchasing it. Any supplemental readings such as newspaper articles, academic journal research, etc will be sent out via **LearnUW** or the course listserv. Therefore, it is your responsibility to check your email regularly.

1. Baca-Zinn, Maxine. 2014. *Diversity in Families , Books a la Carte*. Pearson Publishing; 10th edition. (Required)
2. Risman, Barbara. 2010. *Families as They Really Are*. W. W. Norton and Company, 1st edition (recommended)
3. Supplemental reading such as newspaper articles, academic journal research, etc. will be sent out via course listserv.

CLASSROOM TECHNOLOGY POLICY:

Laptops are allowed in class. However, I reserve the right to remove you from the classroom if you are engaging in disruptive behavior, i.e. Tweeting, Facebooking, email checking, creating quickmemes, pinteresting, looking up who the druids were on Wikipedia, etc. Please do not text or use your mobile phones during class. This includes texting while keeping them on your lap or hiding it between your laptop and yourself. I can see that very clearly.

ATTENDANCE AND PARTICIPATION POLICY:

You are expected to attend class regularly (attendance will be taken), to participate in class activities and discussions, and to complete the reading assignments prior to class. If you must miss class, please contact a classmate to find out what you missed. **I am not responsible for keeping you up to speed on what you missed in our last class.**

Record contact information from two classmates here:

Name _____

Email _____

Phone _____

Name _____

Email _____

Phone _____

Regarding Attendance for LECTURE: I will take attendance every day via sign-in sheet. It will not be counted towards your grade, but I will use it as a reference point for who IS in class versus who ISN'T. Sometimes, we will have some in-class activity that will be used towards participation points. If you are not in class, then you cannot make up those lost points unless you have a documented illness or emergency. I want to impress upon you that my office hours and individual appointments are ONLY for the purposes of clarification and further exploration of the material **already presented in class**. If you do not understand the concepts or if you are having trouble with the book material, I would be delighted to sit down with you and help you work through some of the more difficult issues. However, this does not mean re-explaining the material to you just because you decided not to come to class. If you don't come to class, unless you're having an extreme emergency, I will *not* meet with you.

Regarding Attendance for SECTION: Your TA will take attendance every section, and it WILL be counted towards your grade. You may have two undocumented absences before it will begin to adversely affect your grade. TAs will be happy to meet with you to clarify or explore the materials presented in section or for those who missed section AND had a documented emergency or illness ONLY.

Regarding Participation : In lecture, I occasionally will conduct in-class activities and mini-assignments, which will be your participation grade. These exercises are designed to make you think more about the material and engage in new concepts critically. They are also among the easiest points to obtain for the course. However, you must be in class to get them, so only those with documented emergencies or illness will be able to make up those point.

It is important to ask questions if you don't understand something the first time, not only for your own sake, but also because other students are probably in the same position as you. Just as importantly, classes where no one but the instructor speaks are *insanely boring*. You have the power to prevent the class from being boring and unhelpful, just by participating!

Regarding Lectures: I will be lecturing, holding in-class activities, and discussion throughout the course. My lectures are on powerpoint for the purposes of organizations, and to help those who are visual learners. I do make the powerpoint slides available via Blackboard or via email. However, it is important to also take diligent notes since not everything in lecture is on the powerpoints. I often expand on material, while the powerpoints are only meant to serve as a roadmap through the lecture. Ask a friend to take notes if you plan on being absent or if you are ill.

GRADING POLICIES:

Your final course grade will be based on two exams (a midterm and a final; both non-cumulative), each of which is worth 20% of your grade, one term paper, broken down into three deadlines, each of which is worth 15% of your grade, in-lecture participation, which is worth 5% of your grade, and section, which is worth 10% of your grade. This is the exam and assignment schedule for your section:

Tuesday, September 29, 2015 – Assignment One (ANNOTATED BIBLIOGRAPHY) – 15%
Thursday, October 15, 2015 – MIDTERM EXAM (FIRST HALF OF THE COURSE)– 20%
Thursday, October 29, 2015 – Assignment Two (FIRST DRAFT)– 15%
Tuesday, December 8, 2015 – Assignment Three (FINAL DRAFT) – 15%
Tuesday, December 15, 2015- FINAL EXAM (SECOND HALF OF THE COURSE)-20%

Grading for the exams, assignments, and the final grade are as follows:

A (93-100)
AB (88-92)
B (83-87)
BC (78-82)
C (70-77)
D (60-69)
F (59 and less)

THE EXAM AND ASSIGNMENT SCHEDULE IS NON-NEGOTIABLE. I WILL NOT ALLOW FOR MAKE-UPS OR RE-TESTS UNLESS IN CASES OF EXTREME (AND DOCUMENTED) EMERGENCIES!!!

I will try to get all assignments and exams back to you within two weeks of their due date. If I will be later, I will promptly notify you.

I will try to make comments on all assignments, so you can understand how I arrived at your grade. If you have any question, please don't hesitate to ask me. However, I do not change grades for any reason UNLESS there is a computational error. I standardize grades so that every section (and everyone) is on the same bell curve. In other words, no one needs to worry if they are being graded harder than others. This is done on an assignment by assignment basis, and the details will be addressed via email.

Examination information:

- There will be an in-class review session that will be held one class period prior to the exam. However, I will not be handing out a review sheet. Therefore, it is imperative that you attend these review sessions. If you miss the review session, please contact a classmate for what you missed. Additionally, I cannot possibly cover everything that will be on the exam, so please do not use my review session as the only form of study (or as an indication that this will be the only material covered on the exam).
- The exams are NON-cumulative, please see the syllabus for the lectures and chapters that will be covered.
- There will be two exams: a midterm and a final
- Each exam will consist of 50 challenging multiple choice questions worth two points (2 points) EACH, with an equal number of questions coming out of each lecture & corresponding chapter.
- In ALL cases, I will ask you to pick the BEST answer for the question I have given you on the exam. In most cases, you will always have a choice between two “good” answers. “A”-level students will know the difference between which answer is “good / adequate” and which answer is the “best” answer. Be diligent!
- Having said that, the “**phrasing**” or the “**implications**” of the questions are **non-negotiable**. ***Therefore, grades will only be changed if there is a computational error.***
- The best thing you can do for your success in this class is to read, pay attention to the lecture, and STUDY for the exams, especially in groups or pairs. Take about 30-45 minutes after each class,

while the material is fresh in your mind, and REVIEW it. Prepare questions for me, ask them in class, and / or come to my office hours to get any clarification you need. I accept no excuses regarding a student's lack of success in this class. You have all the materials you need to succeed, so please use them.

Assignment information:

- Each assignment will be distributed to you in class, and again via LearnUW. I will also provide any supplemental readings and information along with the assignment.
- On each assignment you will notice a “background section,” which explain the purpose of the assignment, and why it is important. The second section will be instructions on what is expected. The third section will provide a breakdown of how I will grade for this assignment, so you are clear about exactly how you are evaluated. The final section is the due date.
- One the top left hand corner of the assignment sheet, you will notice a place where you can put your first and last name and your course time. You will use the assignment sheet as a coversheet. When you turn in your paper, you will need to put the coversheet on top, followed by any required write up, and then all supplementary information behind the write-up (such as outputs, graphs, field notes, etc). Please put a staple in the upper left hand corner to hold it all together. **DO NOT USE A PAPERCLIP!**
- ALL assignments that require a write-up will need to be in a 12 point font, double spaced, with 1” margins all around. Also, since your name, class period, and title are on the cover sheet, you will start all assignments at the top of the page.
- I will briefly go over the assignments with you in class when I hand them out. However, any questions regarding more complex issues of misunderstanding, must be addressed during office hours or via email or in section. It is your responsibility to contact your TA or me if you do not understand or are having trouble with the assignment.
- With that said, do not wait until the last minute to start these assignments. You will not that some will take some time to complete. If you have misunderstandings or troubles, best to clarify early.
- I do give ample time to complete the assignment depending on its difficulty. Therefore, deadlines will not be extended. ***I do not accept late assignments.*** ALL ASSIGNMENTS ARE DUE **AT THE BEGINNING OF CLASS** ON THE DATE INDICATED ON THE SYLLABUS.
- All work must be your own. If I suspect that one student is plagiarizing, I will require the entire class to run their write-ups through TURN-IT-IN. Please see policy on academic dishonesty below.
- Grades will only be adjusted if there is a computational error. I do not adjust grades for any other reason.

EXTRA CREDIT ASSIGNMENT:

I do give one extra credit assignment toward the end of the semester. It is up to you whether or not you want to complete it. You can gain UP TO 5 additional points for the assignment. It will be due on the last day of class before your final. The guidelines for formatting, etc, are the same as the assignments listed above.

24 HOUR POLICY

Please wait 24 hours before emailing the TAs or professors about grades on assignments or test. It is understandable that when a student receives a grade that they didn't expect that they want to address it. However, 24 hours give the student time to read comments, look over the assignment, and decide what exactly they want to address with the TA or professor. It also allows the us to give your our undivided attention and privacy to discuss your concerns. After 24 hours, you should email your TA, and request an appointment. Please included what it is you are concerned about (example: I am not sure why points were deducted for my argument, and I'd like to know more), and your availability. If you still have questions, you may make an appointment to see me.

POLICY ON MISSED EXAMS AND LATE ASSIGNMENTS:

Please look over the syllabus very careful and note the due dates of assignments and exam dates. If you have pre-made family plans or other engagements that will prevent you from being present on these dates, then please drop the course and take it during another semester. **I WILL NOT ALLOW YOU TO MAKE UP AN EXAM OR EXTEND A DEADLINE DUE TO A FAMILY VACATION.** It is also your responsibility to catch up on the missed lecture materials from a classmate. The academic calendar can be found at the following website: <http://www.secfac.wisc.edu/acadcal/>, and as you will notice, it is available up to five years in advance of your classes. You are responsible for keeping yourself apprised and for planning accordingly!

I handle those with a documented, serious illness/emergency and athletes with a documented sporting event on a case-by-case basis. However, it is your responsibility to inform of such issues immediately. Failure to do so may result in a zero for the assignment or exam.

ACADEMIC MISCONDUCT (CHEATING):

Students who cheat or attempt to cheat will automatically receive an F for that assignment. In addition, the incident will be reported in writing to the Dean of your school or college as well as the Dean of Students so that he/she may decide whether further disciplinary action is needed. A clear definition of plagiarism as well as information about disciplinary sanctions for academic misconduct may be found at the Dean of Students web site: <http://www.wisc.edu/students/UWS14.htm>. Knowledge of these rules is your responsibility, and lack of familiarity with the rules does not excuse misconduct.

Academic dishonesty includes, but is not limited to:

- Cheating on the exam, any quizzes, or other assignments.
- Plagiarism, which is defined as using another's written work without recognition and/or citation, the use of another student's work, the purchase and/or use of a paper that has already been prepared, borrowing of an idea or phrase or the paraphrasing (rewording) and/or summarizing of an idea without proper documentation.
- Giving or receiving assistance during an exam.

- Falsification, forgery, or alteration of an academic record.
- Obtaining or attempting to attain copies of an exam I have not passed out in class.

Please don't cheat! Nothing in this class is hard enough to justify using someone else's work as your own. If you're not sure what academic dishonesty is, or aren't sure if you are engaging in it, ASK! It's better to be sure than to face serious consequences when you are caught! There is no shame in asking in advance if something is plagiarism. We are here to help you!

COMMUNICATION:

My goal is to assist your learning and help you succeed in this course, but it is important to be proactive in contacting me about issues and concerns. The best way to contact me is to come to my office hours to talk over your concerns or questions about the course materials. You can also e-mail me for short questions or scheduling alternative office hours. I will try to respond to your e-mails timely, within 48 hours. Unless in cases of emergency, I will not answer e-mail questions sent after 4:00 p.m. prior to a scheduled assignment due date or exam date. Please also check your e-mail regularly (i.e. daily). I will use the class mailing lists to send out important information you need to know.

In class, I will facilitate discussion by encouraging conversation, clarifying points, and moderating. I am looking forward to working with you and learning from you. At times, sensitive or controversial topics are addressed. I encourage different points of view and opinions. Everyone has something valuable to contribute; thus, please refrain from interrupting the person speaking. If you do not agree with a perspective on a topic or on the reading, including my own, please wait until it's your turn to respectfully counterpoint. I will always moderate our discussions and ask that you respect your fellow students. Diverse opinions and points of view are encouraged and make the discussion interesting, but refrain from statements that contain racism, sexism, or discrimination based on religion, creed, etc.

CLASS EXPECTATIONS FOR STUDENTS AND TA:

1. Everyone, including the TAs and the Professor, will be on time.
2. Everyone will respect each other, especially when we have different opinions than yours.
3. The students are expected to read all assigned readings prior to class and section. If you see a chapter reading on the syllabus, then it means you should have read that particular piece before class begins. If you are assigned something from the reader, then you must have it read before section. ***Please note: that reader articles WILL be the topic of that week's section and discussion will be graded.***
4. The Professor and TAs will provide clear instructions for all assignments given, and will clarify with the students any questions or concerns about the assignment. Conversely, the students will turn in all assignments on time, and in the format instructed.
5. Academic honesty and integrity is a requirement for both the students and the professor. Plagiarism in any form is not acceptable. Please see policy of academic honesty above.
6. Upon arriving, the Professor, TAs, and the students will turn off and stow away all cell phones and hand-held devices. Students are welcome to use laptops for notetaking but, are asked to refrain from reading email, face booking, etc. It is a distraction to others around you and I can tell when you aren't

paying attention. If these devices become a serious distraction, I reserve the right to prohibit them. I rather not do this.

7. The Professor will compile power point presentations to organize the lectures, and distribute them to the student body. The students will take ample notes, and will be sure to contact a classmate for notes if they are absent that day.
8. The TA or students will not have a side conversation when someone is addressing the class. Occasionally, it is normal to miss a crucial piece of information. Instead of asking your neighbor, please ask me to repeat or rephrase the comment for you.
9. Students will not pack up five minutes before discussion ends. The Professor will not keep the students over the appointed time, and will stop mid-sentence if she must.

Class resources and ADA compliance:

It is the intention of the University of Wisconsin, as well as myself, to work toward full compliance with the Americans with Disabilities Act (ADA), to make facilities and instructional programs accessible to all people, and to provide reasonable accommodations according to the law. No individual shall be discriminated against on the basis of disability, and all individuals shall have the right to enjoy full and equal goods, services, facilities, privileges, and advantages of accommodations. Please see me as early in the semester as possible to discuss special arrangements that may be needed to help you succeed in this course. You should contact the McBurney Disability Resource Center (263-2742) for assistance and evaluation. *Please note:* to receive accommodation for a disability, the McBurney Center *must* certify you as a “person with a qualifiable disability.” I *cannot* provide any accommodations without certification from the McBurney Center.

The Writing Center

The Writing Center is an excellent resource that you should take advantage of in crafting your papers (6171 Helen White Hall, 608-263-1992, www.writing.wisc.edu).

Course Schedule

NOTE: The schedule below is flexible and subject to changes throughout the semester. If the syllabus changes, I will notify you and provide an electric copy of the changes.

Week 1

UNIT ONE: WHAT IS MARRIAGE AND FAMILY—TRACING HISTORY

Th Sept 3 – Introduction to Marriage and Family 120
In Class Reading: Marriage and Family 120 Syllabus (ALL OF IT)

Week 2

T Sept 8 – Lecture 1: Our ideas on family
Read Chapter One in Baca Zinn “Images, Ideals, and Myths”
Read Article in the Risman reader “1049 Reasons Why It’s Hard to Know When a Fact is a Fact”
(pg 10-14)
Brief In-Class Writing Assignment: What is marriage? What is family?

Th Sept 10 – Lecture 2: History of the family
Read Chapter Two in Baca Zinn “Preindustrial Families and the Emergence of a Modern Family Form
Read Article in Risman: African Americans and the Birth of the Modern Marriage (p.63-74)

Week 3

T Sept 15 – Lecture 3: Social Structures that shape our families: Gender, Race, and Class
Read Chapter Six in Baca Zinn “Class, Race, and Gender”
Read Article in Risman “Wealthier Women do Less Housework” (p. 429-433)
***ASSIGNMENT ONE- Topic Selection/Thesis statement/annotated bibliography: Distributed Today**

Th Sept 17 – Lecture 4: Social Structures that shape our families: Gender, Race, and Class
Read Article in Risman: Interracial Families in Post-Civil Rights America p. 99-111

Week 4

T Sept 22 – Lecture 5: The Historical Making of Family Diversity
Read Chapter Three in Baca Zinn “The Historical Makings of Family Diversity

Th Sept 24 – Lecture 6: : Families Today after the Great Recession
Read Chapter Four in Baca Zinn “Families and the New Economic Realities
Watch YOUTUBE video on the housing crisis (AKA the Sub-Prime Meltdown)
WARNING! EXPLICIT LANGUAGE
<https://www.youtube.com/watch?v=tJH2CcpXztE>

Week 5

UNIT TWO: FAMILY AND CONTEMPORARY SOCIAL ISSUES

T Sept 29 – Lecture 7: Families and Demographic Trends

Read Chapter Five in Baca Zinn “Families and Demographic Trends

***ASSIGNMENT ONE: DUE TODAY!**

Assignment two-Completed First Draft: distributed

Th Oct 1 – Lecture 8: When Work and Family collide

Read Chapter Seven in Baca Zinn “Meshing the Worlds of Work and Family

Read Article “Stay-at-Home Fathers and Breadwinning Mothers: Gender, Couple Dynamics, and Social Change” by Noelle Chesley, in *Gender and Society* 25(5); pages 642-664

Week 6

T Oct 6 – Lecture 9: Intimacy- Part 1

Read Chapter Eight in Baca Zinn “The Social Construction of Intimacy”

Read Article: “Reconciling Egalitarian Ideals with Traditional Gender Norms” by Ellen Lamont in *Gender and Society*

Th Oct 8 – Lecture 10: Intimacy Part 2

Read Article in Risman “Why is Everyone Afraid of Sex?” pages 120-130

Week 7

T Oct 13 – IN-CLASS REVIEW SESSION

Th Oct 15 – MIDTERM (Exam includes all lectures up to and including lecture 10, and chapters through in the Baca-Zinn book)

Week 8

T Oct 20 – Lecture 11: Contemporary Marriage

Read Chapter Nine in Baca Zinn “Contemporary Marriage”

Th Oct 22– Lecture 12: Marriage and Family in the LGBTQ community (guest lecturer)

Read Article in Risman: “From Outlaws to In-Laws: Gay and Lesbian Couples in Contemporary Society” (p. 197-213) AND “Independent Women: Equality in African-American Lesbian Relationships” (p. 214-227)

Week 9

T Oct 27- Lecture 13: The Small Fries, Part One

Read Chapter Ten in Baca Zinn "Parents and Children"

Read Article in Risman "Unequal Childhoods-Inequalities in the Rhythms of Daily Life" (p. 295-298)

Th Oct 29- Lecture 14: The Small Fries, Part Two

Read Article in Risman "Parenting Adult Children in the Twenty-First Century (p. 140-151)

***ASSIGNMENT TWO IS DUE**

Week 10

T Nov 3 – Lecture 15: Divorce and Remarriage Part One

Read Chapter Twelve in Baca Zinn "Divorce and Remarriage"

Read Article in Risman "The Case for Divorce" (p.159-172)

Th Nov 5 –Lecture 16: Divorce and Remarriage Part Two

Read Article in Risman "Divorce May Not Cause Kids' Bad Behavior" AND "The Good, Bad, and Ugly of Divorce" (p. 178-181)

Week 10

T Nov 10 – Lecture 17: Violence in Families Part I

Read Chapter Eleven in Baca Zinn "Violence in Families"

Th Nov 12 – Lecture 18: Violence in Families Part II

Read Article: Michael Johnson's "Conflict and Control: Gender Symmetry and Asymmetry in Domestic Violence" AND "Immigrant Women and Domestic Violence: Common Experiences in Different Countries" by Menjaver and Salcido

Week 11

UNIT THREE: FAMILIES AND THE FUTURE

T Nov 17 – Lecture 19: Families of the "Future" Part One

Read Chapter Thirteen in Baca Zinn "Emergent Families in the Global Era"

Th Nov 19 – Lecture 20: Families of the "Future" Part Two

Read Article: Parrenas' "Migrant Filipina Domestic Workers and the International Division of Reproductive Labor"

***ASSIGNMENT TWO RETURNED**

***ASSIGNMENT THREE-Final Draft: DISTRIBUTED**

Week 12

T Nov 24 – **Writing Period and Appointment Day.** No class today or section this week. Professor will hold appointments for those who wish to discuss their papers (not a requirement). Please email professor no later than Monday, November 23rd at noon to schedule an appointment.

Th Nov 26 – Thanksgiving- NO CLASS. Enjoy your holiday!

Week 13

T Dec 1 – Lecture 21: When Big Brother Steps in. Part One
Read Chapter in Baca Zinn “Family Polity for the Twenty-First Century”

Th Dec 3- Lecture 22: When Big Brother Steps in. Part Two
Read Chapter: NONE
Read Article: NONE

Week 14

T Dec 8 – Course Wrap-up
Brief In-class writing assignment

***ASSIGNMENT THREE DUE**
Extra Credit Assignment Distributed

Th Dec 10 – EXAM REVIEW SESSION & COURSE EVALUATIONS

Week 15

T Dec 15 – Last Day of Class and Final Exam! EXTRA CREDIT ACTIVITY DUE
Final exam will cover all lectures and readings AFTER the midterm exam.

Syllabus Contract for Marriage and Family
Lecturer: Gina Marie Longo
Term of Enrollment: Fall 2015

I, _____, have read, understood, and agreed to all the terms that are established in this syllabus regarding the expectations and the conditions of my enrollment in Gina Marie Longo's Marriage and Family course for the Fall semester of 2015.

Print Name _____

Sign Name _____

Date Signed _____